The Federation of Middleham VA and Spennithorne VC CE Primary Schools
Remote Learning Policy

Our Vision

Be kind to one another, tender hearted, forgiving one another, as God in Christ forgave you.   EPHESIANS 4:32

We are here to grow our children to be dynamic citizens of a multi-cultural tomorrow; to have a love of learning, to be articulate, resilient, nurturing, spiritual, open, to be inspired by and believe in themselves, others and the teaching of the Bible and grow to be the best that God created them to be

Aims

The remote learning policy aims to:

- Set our expectations for all members of the school community with regards to remote learning during COVID-19.
- Ensure consistency in the approach to remote learning for all pupils who are not in school

Who is this policy applicable to?

- Pupils having to isolate at home, symptomatic but well enough to learn
- Pupils having to isolate at home due to symptomatic household members
- Groups of students isolating due to bubble closure
- Local/National lockdown

Remote Education for pupil/s isolating because someone in their household is symptomatic or tests positive

- In this situation, a single child, siblings or a group of children may be isolating because someone in their household is displaying symptoms.
- If we believe a child will not have access to technology to complete online learning, we will lend them a tablet after speaking to and agreeing this with a parent.
- In the first instance, work will not be set immediately on the first day of absence as staff will be prepping for the class lesson. On the first day, children will be directed (by admin staff) to access Purple Mash, Spag.com and Easimaths before work is then set.
- Using Google classroom, the class teacher will upload learning resources on a daily basis. The teacher will decide which resources are most appropriate for the individual child, closely following what is being done in school depending on their IT access, age and academic ability.
- The teacher will try to produce a timetable overview for the pupil/ pupils.
- The expectation is that work is completed and then evidence submitted by 3.30pm on that day
- We will supply printed resources and workbooks for pupils who do not have suitable online access or for pupils who require different and additional resources which can be collected from the entrance porch. This may not be available on the first day of absence since the class teacher will be teaching the remaining children in school and will need time to prepare. Parents will contact the teaching school if this is required.
- Staff will monitor pupil engagement, and families will be contacted for additional support if required.
- Schooling is statutory and there is an expectation that pupils engage fully with the learning online.
- A member of staff will check in with vulnerable families weekly.
- In the event that a class teacher is unable to plan and deliver remote education due to illness, parents will be directed to Oak National Academy or BBC Bite size and other useful websites for daily learning activities. This will be organised by another member of staff.

Remote Education for whole school/local lockdown or whole class/bubble isolating because of an outbreak

- This is if the whole school is closed or a whole class/bubble is isolating, including staff.

- If we believe a child will not have access to technology to complete online learning, we will lend them a tablet after speaking to and agreeing this with a parent.
- The school will ensure staff have the right equipment to carry out their role in remotely educating our pupils (including teachers . teaching assistants and admin staff)
- Using Google Classroom, the class teacher will upload a daily timetable for that week or remainder of the week and links to all resources and worksheets. This could include White Rose Maths videos, other teaching videos or Power Points as appropriate.
- Staff will deliver a balance of daily lessons via zoom and whole class check-ins with pupils regarding understanding of the daily tasks. In addition, on a daily basis, staff will either join the children on zoom to finish the day with a story or staff will schedule a recorded Zoom meeting and make this available via Google classroom at 3pm. This will be communicated through links in Google classroom and on the timetable summary
- The teacher will decide which resources are most appropriate for the individual child including links for videos to watch from White Rose etc.
- We will deliver a broad and balanced wider curriculum where possible and learning will be in line with what was due to be delivered in the classroom environment.
- We will encourage daily physical activity and provide links to useful websites and resources.
- PSHCE will be core to our curriculum and promote positive mental health and wellbeing. We will endeavour to ensure that there are regular PSHCE opportunities, following the planned curriculum and in response to the social and emotional needs of children.
- We will support children's positive mental health and wellbeing with other activities such as on-line stories and videos.
- We will supply printed resources and workbooks for pupils who do not have suitable online access or for pupils who require different and additional resources, these can be collected from the teaching school entrance by prior arrangement.
- Work is expected to be handed in to the class teacher daily by 3.30pm – parents photograph and email completed work. Teachers will give feedback by response on Google classroom. Teachers track work completed each day by each pupil.

- Staff will monitor pupil engagement, and families will be contacted for additional support if required.
- A member of staff will contact families weekly either via zoom with a dedicated hour slot for pupils to touch base with the teacher, email and phone.
- In the event that a class teacher is unable to plan and deliver remote education due to illness, parents will be directed to Oak National Academy and other useful websites for daily learning activities.
- Teachers' PPA (Planning, Preparation and Assessment) will be done remotely.
- Staff meetings will take place remotely as happens now.
- The expectation is that this is statutory education and children should be accessing the work. (This will be made clear to parents).
- During the day, teachers and teaching assistants are available by email to deal with any queries and support with work. Teachers can mark and feedback on work sent the previous day.
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Activities to be provided for individual families self-isolating may include:

- Purple Mash/Spag.com/Easimaths – literacy, numeracy and topic based activities, closely related to work being completed by peers in school. (for children without IT access, paper copies of the work completed in school will be provided on a daily basis)
- Weekly spellings sent home
- Homework emailed home
- Regular reading encouraged
- Links to teaching videos/PowerPoints will be provided where possible
- Phonics Play – phonics activities
- White Rose maths activities to mirror work being completed in class.
- Writing tasks closely related to work being done in class.
- Topic and science work using teaching slides and worksheets.

Activities to be provided for whole school/local lockdown or whole class/bubble isolating because of an outbreak:

EYFS/Year 1:

- Phonics practice and new sounds introduced using Phonics play.
- Pupils encouraged to read every day using appropriate level reading books from Collins Big Cat book shelf – we will endeavour to send children home with a selection of phased books
- Weekly literacy unit with writing tasks.
- Maths activities to practice work previously covered in class and new learning using teaching videos/PowerPoints, worksheets and practical activities
- Topic and science activities using power point teaching slides and worksheets.
- Action Words (EYFS)
- Weekly spellings (Y1)

Years 2-6:

- Weekly spellings
- Pupils encouraged to read every day
- Weekly comprehension task
- Grammar and punctuation tasks
- Writing task
- Times table tasks
- Specific maths activities related to work previously covered in class and linked to learning videos/PowerPoints
- Topic and science activities as appropriate
- Activities to promote healthy minds and body

Providing Feedback for work

- Feedback will be given to activities on Google classroom
- Children using hard copies must return the hard copies completed to school on their return. Alternately photograph them and email the photograph of completed work to school to the class teachers email address. Staff can then provide feedback.

Keeping in touch with pupils and their parents who aren't in school.

- School adults will correspond through Google classroom or school email during school hours.
- If a pupil has to self-isolate, parents / carers will be given information on procedures and expectations for completing and submitting work through the school's Learning Packs.
- Pupils who are ill are not expected to complete work.
- During the period of isolation, parents / carers will be contacted via telephone by a member of staff at school to maintain regular contact with the pupil. This contact will also address any concerns such as failing to complete work and providing additional guidance and support.
- Staff are not expected to answer emails from parents and carers or respond to learning outside of working hours, unless they are having to work alternative hours due to their own dependent needs.
- Any concerns raised by parents or pupils in isolation will be dealt with following the school's safeguarding policy.
- Complaints or concerns shared by parents and pupils should refer to the school's complaints policy.

Roles and Responsibilities of School Staff

- If a teacher/teaching assistant is at home due to illness, then another member of staff will be assigned to support the teaching input to the year groups.
- If a teacher/teaching assistant is at home due to isolation, they will continue to be responsible for providing remote learning for their class.
- When providing remote learning during a lock down or closure of a class bubble, teachers should be available between 9.00am – 3.30pm and available to attend staff meetings, parent and carer consultations and planned CPD around this.
- If teachers are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure. However, where possible, staff will be available to work outside of normal working ours, if sharing the caring responsibilities with other members of the family.
- All technical IT issues should be directed to Schools ICT by contacting 01609 536860.

Roles and Responsibilities of Pupils and Parents

- Children to complete work set by the teacher
- Parents to seek help if they need it from school staff
- Parents to alert staff if pupils are unable to complete work for any reason
- Parents to make school aware if their child is unwell

Useful resources

Oak National Academy	https://www.thenational.academy
BBC Bitesize	https://www.bbc.co.uk/bitesize
BBC Teaching Resources	https://www.bbc.co.uk/teach/primary/zd7p47h
White Rose Maths	https://whiterosemaths.com/homelearning
Free books	https://readon.myon.co.uk https://www.oxfordowl.co.uk/for-home/library-page?view=details&query=&type=book&age_group=&book=&book_type=Non-fiction&series=Oxford+Reading+Tree
Tapestry (EYFS)	https://tapestryjournal.com/
Phonics Play (EYFS/Y1)	www.phonicsplay.co.uk
Collins Connect Big Cat Bookshelf	https://connect.collins.co.uk/school/defaultlogin.aspx Login - First name: pupil Surname: Access DOB: 01/01/2001 Class: Year 1
Purple Mash (your child has an individual login)	https://www.purplemash.com/sch/ainderby
Crest Challenge Science	https://collectionslibrary.crestawards.org/#5-11
BBC Super Movers	https://www.bbc.co.uk/teach/supermovers
North Yorkshire School Games	https://www.northyorkshiresport.co.uk/virtual
Wellbeing	https://www.thegoto.org.uk https://www.internetmatters.org https://thinkuknow.co.uk