



<p>What are we learning?</p>	<p>Key Themes and books</p> <p>Self Esteem Family Community Feelings Bodies</p> 	<p>Key Experiences</p> <p>Learning about ourselves, our feelings, our community and family. Visit from local community – police, fire service etc Walk around the school, meeting new people. Making friends, feeling safe and happy. Visiting the school library.</p>
<p>PSED</p> <ul style="list-style-type: none"> • What makes me special/ my special people • Who can help me? • Feelings • self-care and self-regulation techniques • Developing relationships • Class rules: Behavioural expectations in the class/boundaries set 	<p style="text-align: center;">All About Me! Reception (Rabbits Class) Autumn Term 2021</p> 	<p>Maths</p> <ul style="list-style-type: none"> • Baseline/getting to know you • Matching • Sorting • Comparing amounts • Compare Size/mass/capacity • Exploring patterns
<p>CLL</p> <ul style="list-style-type: none"> • Talking about family/ routines and special occasions. • Following instructions in routines. • Developing listening skills and phonological awareness. • Developing social phrases e.g. 'good morning!' • Asking why. • Engaging in story times. 		<p>UW</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and the relationship to them, name and describe people who are familiar to them. • Begin to develop a sense of continuity and change by being able to compare characters from stories. • Learn about themselves and special things in their own lives. • Talk about the features of their immediate environment with visual representations e.g., around school, seating maps, nature area map and notice common signs and logos.
<p>PD</p> <ul style="list-style-type: none"> • PE- • Develop confidence and movement skills using apparatus and space outdoors. • Develop and refine fine motor skills and hand eye coordination needed for writing. • Develop a good pencil grip 		
<p>Literacy</p> <ul style="list-style-type: none"> • Listen and enjoy sharing and joining in with a wide range of books, poems and songs. • Phonics - start to learn to read and write letter sounds (Phase 2) • Develop listening and speaking skills in a range of contexts. • Give meaning to marks they make. Understand that thoughts can be written down. • Start to blend known sounds to read simple regular words e.g. mum, dad. • Write their name with a name card or try to write it from memory. 	<p>EAD</p> <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Create collaboratively, sharing ideas, resources and skills. • Develop storylines in their pretend play. 	