
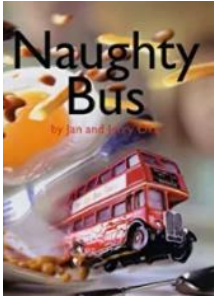


<p><b>What are we learning?</b></p>	<p><b>Key Themes and books</b></p> 	<p><b>Key Experiences</b></p> <ul style="list-style-type: none"> <li>• Learning about 'Transport and Journeys around the world'.</li> <li>• Learning about 'Significant Figures'</li> </ul> <p>(Space) Helen Sharman, Tim Peake  (The Rocket) – George Stephenson  (Sea Explorer) Captain James Cook  Experiences – Leyburn Railway (Consider COVID19 guidance)  Local treasure hunt</p>
<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Keeping myself safe</li> <li>• What's safe to go in my body?</li> <li>• Safe indoors and outdoors</li> <li>• Listening to my feelings</li> <li>• Keep safe online</li> <li>• People who help to keep me safe</li> </ul>	<p style="text-align: center;"><b>Ticket To Ride!</b></p> <p style="text-align: center;"><b>Reception (Rabbits Class) Spring Term 1 2022</b></p> 	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Zero and comparing numbers to 5</li> <li>• Composition of 4 and 5</li> <li>• Mass and Capacity</li> <li>• Learning about 6,7 and 8</li> <li>• Pairs and combining groups to 10</li> <li>• Length and Height</li> </ul>
<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>• Retell a story with story language</li> <li>• Remember key points from a story</li> <li>• Developing listening skills and phonological awareness.</li> <li>• Learn rhymes, poems and songs.</li> <li>• Asking how and why questions.</li> <li>• Describe events e.g. Holidays, Chinese New Year.</li> </ul>		<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• How do we get to school? Introduce a range of transport and where they can be found.</li> <li>• Look at transport in this country and compare to other countries.</li> <li>• How has transport changed over time?</li> <li>• Look at features of the local environment and compare with other areas.</li> <li>• Use Bee Bots and simple maps to encourage navigational language.</li> <li>• Can children differentiate between land and sea?</li> <li>• Look at significant figures who have contributed to transport in the past e.g. inventors, space travel, explorers.</li> <li>• Google Earth, NASA and space travel.</li> </ul> <p><b>RE/Festivals</b></p> <ul style="list-style-type: none"> <li>• Chinese New Year (1<sup>st</sup> February – Year of the Tiger)</li> </ul>
<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• PE- Mr Barrick's lessons</li> <li>• Develop confidence and movement skills using apparatus and space outdoors.</li> <li>• Develop and refine fine motor skills and hand eye coordination needed for writing.</li> <li>• Develop a good pencil grip</li> </ul>		<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• Design and make vehicles for a purpose.</li> <li>• Junk Modelling – houses, bridges, boats, transport etc</li> <li>• Learn a traditional song and dance and perform it to an audience.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> <li>• Develop storylines in their pretend play.</li> </ul>
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Listen and enjoy sharing and joining in with a wide range of books, poems and songs.</li> <li>• Phonics - start to learn to read and write letter sounds (Phase 3)</li> <li>• Develop listening and speaking skills in a range of contexts.</li> <li>• Write recognisable letters and begin to form these correctly.</li> <li>• Start to blend known sounds to read words e.g. shop, duck, meet</li> <li>• Write their name from memory using the correct letter formation.</li> </ul>		

