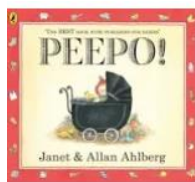


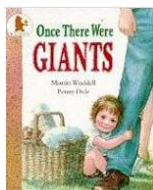
## What are we learning?



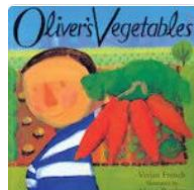
## Key Themes and books



(Past and Present)



(The Natural World)



(People, Culture & Communities)



## Key Experiences

- Foxglove Covert Trip (April)
- School Gardening sessions – plant seeds
- Weather Experiments - Seasons
- Food Tasting – Fruits and Vegetables
- Easter Celebrations

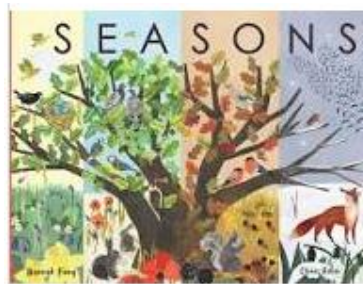
## Personal, Social and Emotional Development

- Looking after my special people: I know that caring relationships are at the heart of happy families.
- Looking after my friends: I know what makes a good friend.
- Being helpful at home and caring for our class.
- Caring for our world.
- Healthy Eating/Oral Hygiene



# Come Outside!

## Reception (Rabbits Class) Spring Term 2 2022



## Communication and Language

- Retell a story with story language
- I can listen and engage in non-fiction texts
- I can articulate my ideas and thoughts into well-formed sentences.
- Recite rhymes, poems and songs.
- I can ask questions to find out more.



## Physical Development

- PE- Mr Barrick's lessons
- Develop confidence and movement skills using apparatus and space outdoors.
- Fine Motor activities - Threading, cutting, weaving, playdough.
- Hold pencil effectively with comfortable grip and forms recognisable letters most correctly formed.



## Maths

### (White Rose Maths) (Book 10 Black Spots)

- Building 9 and 10
- Comparing numbers to 10
- Number bonds to 10 (2 weeks)
- 3D shape
- Consolidation (respond to what children need more support with)



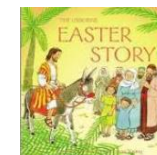
## Understanding the World

- Learning about 'Significant Figures' - Look at the story 'Peepo'
- Similarities and differences between countries. (Hot & Cold)
- Africa Animals using Handa's Hen story.
- Caring for our Environment: Plastic pollution.
- I can tell you what a plant needs to grow (growing the beanstalk)
- I can understand the key features of the life cycle of a plant and animal
- Building a Bug Hotel – Forest Schools
- Use our senses to explore outdoors
- Weather and Seasons – Spring/Summer
- Map Work - Google Earth: features of local environment, maps of local area comparing places on Google Earth: how are they similar/different?
- Identifying how technology is used to share information
- Online Safety



## RE/Festivals

- What times are special and why?
- Which stories are special and why?
- Church at Easter – Palm Sunday, Passover
- What places are special and why?



## Literacy

- Listen and enjoy sharing and joining in with a wide range of books, poems and songs.
- Develop listening and speaking skills in a range of contexts.
- Write recognisable letters and begin to form these correctly.
- I can repeat words or phrases to check my reading
- I can read and understand simple sentences and explain what I have read.
- I can use my phonic knowledge to read all Phase 2 words and some Phase 3 words containing the sounds – ai, ee, igh, oa, oo, oi, ow, ar, or, er,ur, air, ear



## Expressive Arts and Design

- Make different textures; make patterns using different colours.
- Children will explore ways to protect the growing of plants by designing scarecrows.
- Artwork themed around African Art
- Learn a traditional African song and dance and perform it  
Encourage children to create their own music.
- Exploration of other countries – dressing up in different costumes
- Easter crafts printing, patterns on Easter eggs
- Rubbings of leaves/plants
- I can combine media to make a collage (collage chick)
- Andy Goldsworthy natural art
- Easter Crafts Observational drawings of plants and flowers.
- Drama conventions through literacy

