



The Federation of Middleham (VA) & Spennithorne (VC) CE Primary Schools

Executive Headteacher – Mrs Marie Mann

Blessed is the one who trusts in the Lord, whose confidence is in him.
They will be like a tree planted by the water that sends out its roots by the stream.
It does not fear when heat comes; its leaves are always green.
It has no worries in a year of drought and never fails to bear fruit.

Jeremiah 17: 7 - 8

A PLACE TO LEARN, LOVE & GROW

Art & Design Policy

Introduction

At The Federation of Middleham (VA) & Spennithorne (VC) CE Primary Schools, Art and Design is seen as a fundamental part of school life. We are committed to providing a rich Art and Design Curriculum for our children and we believe that by developing this, we can contribute to the quality of our children's lives, both within and beyond school. Art and Design enables children to express themselves, to be creative and to learn about their own and other cultures and communities. We see Art and Design as a means to support learning in a range of ways; skills developed in Art and Design can be transferred across the curriculum to aid learning in school and beyond.

The Federation of Middleham (VA) & Spennithorne (VC) CE Primary Schools follows the national curriculum and Early Years Framework to ensure knowledge; skills and understanding are taught throughout all key stages. The school has created its own long and medium term planning which details the topics, objectives, knowledge, skills and vocabulary which should be covered. Through this planning, the national curriculum breath of study for Art & Design is fully covered.

Our core aims are to provide an Art and Design curriculum that builds on pupils' individual talents and uniqueness and empowers our children to be:

ASPIRATIONAL
RESPECTFUL
RESILIENT

We believe that by having these three aims at the root, will equip our pupils to **LIVE FRUITFUL LIVES** and to **LEARN, LOVE and GROW**.

Curriculum Intent

Aims of the Art & Design curriculum

By the time the children leave The Federation of Middleham (VA) & Spennithorne (VC) CE Primary Schools, they will be competent and skilled artists. Our aims in the teaching of Art & Design are:

- Equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
- Enabling them to think critically and develop a deeper understanding of art and design.
- Teaching the skills of drawing, painting, printing, collage, textiles, 3D work and digital art and providing the opportunities to explore and evaluate different creative ideas.
- Introducing them to a range of works and great artists (including artists from our locality) and developing an understanding of their historical and cultural influences
- Developing knowledge of the styles and vocabulary to enable them to discuss and appreciate the works they have seen
- Teaching them about art and design in different cultures and communities in the UK and other countries of the world Providing pupils with the cultural capital they need to succeed now and in the future

Teachers will ensure teaching of Art & Design has the federation's Christian ethos and values at its root.

Implementation

Effective learning

We acknowledge that children learn in many different ways and we recognise the need to develop strategies that allow all children to learn in ways that best suit them most effectively. We take into account the different ways that children learn when planning and teaching in order to ensure all children access a full and varied curriculum.

Effective Teaching

As a federation, we have chosen to use a published scheme, Kapow Art and Design Scheme of Work to teach the Art and Design Curriculum in Key Stage 1 and 2. Kapow Art and Design Scheme of work enables our teachers to deliver creative, inspiring and engaging lessons and provides for progression in skills and knowledge. We are confident that the scheme of work meets the requirements for the National Curriculum for Expressive Arts and Design section of the Early Years curriculum. As the scheme becomes embedded, the Subject Leader for Art and Design will provide planning and resources for further opportunities to study local artists and art from different cultures and religions. This will include opportunities to celebrate children's work by inviting parents/carers to art events.

Vocabulary

The children at The Federation of Middleham (VA) & Spennithorne (VC) CE Primary Schools are encouraged to *think and talk like artists* by being taught key vocabulary, modelled by the teacher.

Enrichment Opportunities

Trips or visitors are planned to complement topics studied and will be scheduled to have maximum impact on learning. Visits are planned to enhance learning and give hands on activity. People with an interest, or expertise, in a particular topic or area of Art & Design could be invited into school to work with the children. These might be parents, grandparents, other family members, neighbours or representatives of the local community.

Teachers may plan enrichment days to provide an opportunity for pupil to study a topic in more details for the day, giving the opportunity to develop additional skills such as team work, and encouraging them to take part in activities and challenges that are different to their normal everyday lessons.

Early Years Foundation Stage

In Early Years we use Development Matters 'expressive arts and design' to guide teaching and learning. Early Years Foundation Stage pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. They have opportunities to learn to:

- Explore the textures, movement, feel and look of different media and materials
- Respond to a range of media and materials, develop their understanding of them in order to manipulate and create different effects.
- Use different media and materials to express their own ideas
- Explore colour and use for a particular purpose • Develop skills to use simple tools and techniques competently and appropriately
- Select appropriate media and techniques and adapt their work where necessary

Resources

Children will have opportunities to use a range of art equipment. They are given instructions in the safe and considerate use of these items. All equipment necessary will be accessible to children.

Digital Learning

The use of technology to support and enhance pupils' learning is a high priority in school. Information and Communication Technology enhances our teaching of Art & Design, wherever appropriate, in each key stage. They can research information through the Internet. We also arrange for the children to communicate with pupils in other schools and we offer children the opportunity to use the digital camera.

Health and Safety

We must obviously be alert to any possible dangers when working in school. It is very important that children are aware of the safe handling and storage of any tools and equipment. Risk assessments are carried out prior to any visits or visitors attending the school.

Equal Opportunities and Special Education Needs and Inclusion

All children are given opportunities to access the National Curriculum requirement. All children regardless of ability, ethnicity, religion or gender, will be given equal opportunity to access all aspects of the Art & Design curriculum. Any child experiencing difficulty in accessing part, or all, of the curriculum, will be supported with the time, materials and equipment to access the activity at their own level where this is practically possible. Planning, resources and displays will reflect positive images of all communities represented in our society.

British Values and Art & Design

Impact

Assessment for Learning

At The Federation of Middleham (VA) & Spennithorne (VC) CE Primary Schools assessment is an integral part of the teaching process. Children's skills will be assessed and developed by the teacher during lessons and through critical discussion at the end of each unit. 'Kapow provides a good model for assessment of learning. It offers examples of what teachers should observe children do, to confirm that they have made anticipated progress. Displays within the classroom and hall areas will reflect the process as well as final artwork: a range of work across key stages will celebrate and exhibit the work of children, of all abilities. Sketchbook development will have a high priority in KS2 and be used to record: ideas, research about artists, skills development and reflections.

Teacher's update the assessment tracker for Art & Design (at least termly) to record progress and objectives covered.

Subject Leaders monitoring

The subject leader reviews standards and monitor the impact of the curriculum provision whilst also ensuring training and resources are up to date.

Monitoring and review

We are aware of the need to review the school Art & Design Policy regularly so that we can take account of new initiatives, pupil needs, changes in the curriculum, developments in technology or changes to the physical environment of the school