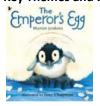
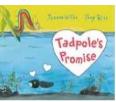
What are we learning?



Key Themes and books









Key Experiences

School Gardening sessions – plant seeds

Forest Schools Sessions.

Weather Experiments – Seasons (Spring/Summer)

Animal visits (community volunteers)

Personal, Social and Emotional Development

Being my best

- Bouncing back when things go wrong: resilience
- Yes. I can! confidence and resilience
- Healthy eating food choices, nutrition, healthy diet.
- Move your body feelings, emotions, wellbeing,
- A good night's sleep bedtime routine, oral hygiene
- Importance of exercise
- Being kind to living creatures and taking care of animals.

Communication and Language

- **Explore Vocab**
- I can learn and recite, poems and songs.
- I can listen to, engage in and talk about non-fiction books.
- I can use the iPad to take a photograph and find information.
- I can describe events in some detail: frog life cycle, animal visits, nature in the outdoor environment.

Physical Development

- PE- Mr Bullock's lessons
- Follow the rules of a game
- Use a racket
- I can join in with a game



Amazing Animals!

Reception (Maple Class) **Summer Term 1** 2023

Maths (White Rose Maths)

- Building numbers beyond 10
- Counting patterns/spatial reasoning
- Adding more
- Taking away
- Consolidation



Understanding the World

- Growth & Change: frog life cycle.
- I can show care and concern for living things in the environment.
- I can start to develop an understanding of growth, decay and changes over time.
- I can talk about some of the things I have observed such as plants, animals, natural and found objects.
- What can we do here to take care of animals around the world?
- Compare animals from a jungle, safari and a farm.
- Environments / habitats Nocturnal animals.
- Compare hot and cold climates.

RE/Festivals

- What is special about our world? What places are special and why?
- Awe and wonder: growth and change of animals
- Festivals Eid, Shavuot

Expressive Arts and Design

 Rousseau's Tiger - animal prints, designing homes for hibernating animals, collage owls and symmetrical butterflies.



- Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g. creating animal masks, paper cup animals.
- Shadow Puppets.
- Observational drawings of animals minibeasts

Literacy

- I am beginning to notice if my reading makes sense and looks right.
- I think about what I already know to help me with my reading.
- I can say rhymes from memory and perform to an audience.
- I know that illustrations can help me make sense of my reading.
- I can read phase 3 words (decodable and tricky words) I can say a sound for each letter in the alphabet and at least 10 digraphs.
- I can re-read books showing increased accuracy and fluency.



