









<p>What are we learning?</p> 	<p>Key Themes and books</p> 	<p>Key Experiences</p> <p>School Gardening sessions – plant seeds</p> <p>Forest Schools Sessions.</p> <p>Weather Experiments – Seasons (Spring/Summer)</p> <p>Animal visits (community volunteers)</p>
<p>Personal, Social and Emotional Development</p> <p><u>Being my best</u></p> <ul style="list-style-type: none">Bouncing back when things go wrong: resilienceYes, I can! - confidence and resilienceHealthy eating – food choices, nutrition, healthy diet.Move your body – feelings, emotions, wellbeing,A good night's sleep - bedtime routine, oral hygieneImportance of exerciseBeing kind to living creatures and taking care of animals. 	<p style="text-align: center;">Amazing Animals!</p> <p style="text-align: center;">Reception</p> <p style="text-align: center;">(Maple Class)</p> <p style="text-align: center;">Summer Term 1</p> <p style="text-align: center;">2023</p>	<p>Maths (White Rose Maths)</p> <ul style="list-style-type: none">Building numbers beyond 10Counting patterns/spatial reasoningAdding moreTaking awayConsolidation 
<p>Communication and Language</p> <ul style="list-style-type: none">Explore VocabI can learn and recite, poems and songs.I can listen to, engage in and talk about non-fiction books.I can use the iPad to take a photograph and find information.I can describe events in some detail: frog life cycle, animal visits, nature in the outdoor environment. 		<p>Understanding the World</p> <ul style="list-style-type: none">Growth & Change: frog life cycle.I can show care and concern for living things in the environment.I can start to develop an understanding of growth, decay and changes over time.I can talk about some of the things I have observed such as plants, animals, natural and found objects.What can we do here to take care of animals around the world?Compare animals from a jungle, safari and a farm.Environments /habitats – Nocturnal animals.Compare hot and cold climates. <p>RE/Festivals</p> <ul style="list-style-type: none">What is special about our world? What places are special and why?Awe and wonder: growth and change of animalsFestivals – Eid, Shavuot 
<p>Physical Development</p> <ul style="list-style-type: none">PE- Mr Bullock's lessonsFollow the rules of a gameUse a racketI can join in with a game 		<p>Expressive Arts and Design</p> <ul style="list-style-type: none">Rousseau's Tiger - animal prints, designing homes for hibernating animals, collage owls and symmetrical butterflies.Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g. creating animal masks, paper cup animals.Shadow Puppets.Observational drawings of animals – minibeasts 
<p>Literacy</p> <ul style="list-style-type: none">I am beginning to notice if my reading makes sense and looks right.I think about what I already know to help me with my reading.I can say rhymes from memory and perform to an audience.I know that illustrations can help me make sense of my reading.I can read phase 3 words (decodable and tricky words) I can say a sound for each letter in the alphabet and at least 10 digraphs.I can re-read books showing increased accuracy and fluency. 