

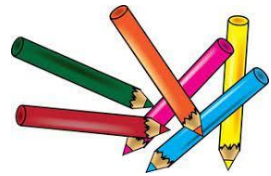












*Curriculum Grid Sycamore Class Summer Term 2023-24*



<p><b>R.E.</b></p> <p>What do Christians learn from the creation story?</p> <p>Why do some people think that life is a journey?</p> 	<p><b>English</b></p> <p>Arthur and the Golden Rope – writing a mythical creature encyclopaedia entry, writing a myth.</p> <p>How to Train Your Dragon – writing a narrative story from the perspective of Hiccup</p> <p>Whole class novel – The Spy Who Loved School Dinners</p> 	<p><b>Art and Design Technology</b></p> <p>Every picture tells a story</p> <p>Mechanical systems: Pneumatic toys and sling shot cars</p> 
<p><b>Science</b></p> <p>States of Matter - What's the matter?</p> <p>Plants – Feast of flowers, fruits and seeds</p> 	<p><b>French</b></p> <p>Fabulous French food</p> <p>Gourmet tour of France</p> 	
<p><b>Maths</b></p> <p>Money</p> <p>Shape, position, direction</p> <p>Length, area and perimeter</p> <p>Mass and capacity (Y3)</p> <p>Fraction- decimal link (Y4)</p> 	<p><b>Music</b></p> <p>Music with Mr Whawell – learn to play an instrument and reading musical notation.</p> 	<p><b>PSHE</b></p> <p><b>British Values</b></p> <p>Mutual respect</p> <p>Tolerance of those of different faiths and beliefs</p>  <p><b>Growing and Changing</b></p> <p>Relationship tree</p> <p>Body Space</p> <p>None of your business</p> <p>Secret or surprise?</p> <p>My changing body</p> <p>Basic first aid</p>
<p><b>Computing</b></p> <p><b>Online safety focus</b></p> <p>Privacy and security, Self Image, Online Bullying</p>  <p><b>Year 3 (programming)</b></p> <p>Sequence in music</p> <p>Events and actions</p> <p><b>Year 4 (programming)</b></p> <p>Repetition in games</p> <p>Repetition in shapes</p>	<p><b>History</b></p> <p>Britain's settlement by Anglo-Saxons and Scots</p> <p>The Viking and Anglo-Saxon struggle</p> <p>What happened after the Romans left?</p>  <p><b>PE and Movement</b></p> <p>Swimming</p> <p>Tennis</p> <p>Athletics</p> <p>Cricket</p> 	<p><b>Being my Best</b></p> <p>What makes me ME!</p> <p>Making choices</p> <p>SCARF hotel</p> <p>Seven Rs</p> <p>My school community</p> <p>Volunteering is cool</p>

## *Being My Best*

### **Key questions**

**Having Choices and Making Decisions About My Health** What choices help to keep me healthy? Why is it important to look after my health now?  
Why is it important to look after myself in the future?

**Taking Care of My Environment** What different things do I do to look after our environment? Why is it important to look after our environment? How does this affect our future?

### **Key vocabulary**

accident emergency affect  
balanced diet recycle breathing  
community repair reduce  
creative give to others  
injury exercise choices  
wound mental health active  
first aid repair connect  
future choking reuse  
wellbeing be mindful

### **I can ...**

I can give a few examples of different things that I do already that help to me keep healthy.

I can give different examples of some of the things that I do already to help look after my environment.

## *Growing and Changing*

### **Key questions**

**Relationships**  
Can a relationship be positive?  
How?  
How can a relationship be negative?  
What can someone do to make a friendship healthy?

**Menstruation**  
What is menstruation?  
What happens when the human egg is not fertilised?  
Which parts of a woman's body are involved in menstruation?

**Keeping Safe**  
What is someone's 'body space'?  
When is it ok to go into someone's body space?  
If someone wants another person to leave their body space, how can they ask them to leave?  
If someone feels uncomfortable, who can they talk to?

### **Key vocabulary**

angry penis relationships  
body space touch assertive  
vagina jealous womb  
period/menstruation pad trust  
lining respect breasts  
uncomfortable caring genitals  
upset egg healthy  
puberty testicles

### **I can ...**

I can name a few things that make a positive relationship and some things that make a negative relationship.

I can tell you what happens to the woman's body when the egg isn't fertilised, recognising that it is the lining of the womb that comes away.

I can identify when someone hasn't been invited into my body space and show how I can be assertive in asking them to leave it if I feel uncomfortable.