












Curriculum Grid Birch Class Autumn 2024

<p align="center"><b>R.E.</b></p> <p>Who is Jewish and what do they believe?</p> <p>How and why do we celebrate special and sacred times?</p> 	<p align="center"><b>English</b></p> <p>The Runaway Train (Benedict Blathwayt) – retelling the repeating narrative</p> <p>Leaf by Sandra Dieckmann – adapting stories, setting descriptions, non-chronological report about habitats</p> <p>The Fox and the Star by Coralie Bickford-Smith – descriptive writing, settings and characters, information leaflet</p> 		<p align="center"><b>Art and Design/Design and Technology</b></p> <p>Formal elements of art</p> <p>Pattern, texture and tone</p> <p>Building structures</p> 
<p align="center"><b>Science</b></p> <p>Seasonal changes</p> <p>Everyday materials</p> 	<p align="center"><b>French</b></p> <p>Greetings</p> <p>Numbers to 10</p> 		<p align="center"><b>Maths</b></p> <p>Place value</p> <p>Addition and subtraction</p> <p>Shape</p> 
<p align="center"><b>Music</b></p> <p>Sound patterns (rhythm) – fairytale theme</p> <p>Pitch – superhero theme</p> 	<p align="center"><b>PE and Movement</b></p> <p>Running</p> <p>Ball skills</p> 	<p align="center"><b>PSHE</b></p> <p>Me and my relationships</p> <p>Valuing difference</p> 	
<p align="center"><b>Computing</b></p> <p>Online safety and key skills</p> <p>Technology around us</p> <p>Using a mouse/keyboard</p> 	<p align="center"><b>Geography/History</b></p> <p>What is so wonderful about the world I live in?</p> <p>Who was to blame for The Great Fire of London?</p> 		<p align="center"><b>British Value – Democracy</b></p>

PSHE

Me and my relationships

## Key questions

### Bullying and Teasing

What is bullying?

What is teasing?

Does bullying happen a lot?

How can you help someone who is being bullied?

### School Rules About Bullying

What helps our classroom to be happy & friendly?

Do classroom rules help to stop bullying? How?

### Being a Good Friend

Who is a good friend and why? What makes a good friend?

How are you a good friend?

Could you be a better friend?

How can you help others to be a good friend?

### Feelings and Self-Regulation

Do we have the same feelings?

Why do we have different feelings?

How do we show our feelings?

What are safe and healthy activities to get angry energy out?

How can we help our feelings come out?

## Key vocabulary

feelings happy  
teasing bullied care  
repeated bullying  
friendship help rules  
friendly safe break

## I can ...

I can tell you some ways that I can get help, if I am being bullied and what I can do if someone teases me.

I can suggest rules that will help to keep us happy and friendly and what will help me keep to these rules. I can also tell you about some classroom rules we have made together.

I can give you lots of ideas about being what makes a good friend and also tell you how I try to be a good friend.

Most of the time I can express my feelings in a safe, controlled way.

PSHE

Valuing difference

## Key questions

### Being Kind and Helping Others

What can you do if you feel left out? How can you help someone who is being left out?

Why do people leave others out?

### Listening Skills

What makes someone a good listener?

How can you be a good listener?

How does being a good listener help you?

How does being a good listener help other people?

What is a different point of view?

Can listening skills help with arguments?

How can good listening skills help with arguments?

Why is it important to listen to another person's point of view?

## Key vocabulary

unique calm point of view  
behaviour listening feelings  
helpful problem unkind  
respect different arguments  
kindness listen  
special people

## I can ...

I can say how I could help myself if I was being left out.

I can give a few examples of good listening skills and I can explain why listening skills help to understand a different point of view