Curriculum Grid Birch Class Autumn 2024

R.E.

Who is Jewish and what do they believe?



How and why do we celebrate special and sacred times?

Science

Seasonal changes

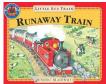
Everyday materials



English

The Runaway Train (Benedict Blathwayt) – retelling the repeating narrative Leaf by Sandra Dieckmann – adapting stories, setting descriptions, non-chronological report about habitats

The Fox and the Star by Coralie Bickford-Smith – descriptive writing, settings and characters, information leaflet







French

Formal elements of art

Pattern, texture and

Building structures

Art and Design/Design and

Technology

Greetings

tone

Numbers to 10



Whole class reading texts: Where the Wild Things Are; Emma Jane's Aeroplane; The Way Home for Wolf; Song of a River; The Rainbow Bear; The Great Fire of London

Story time texts: Lost; A Way to the Stars; The Colour of Home; Grandad's Island

Poetry week - November - firework and weather poetry

Maths

Place value Addition and subtraction Shape



Music

Sound patterns (rhythm) – fairytale theme

Pitch – superhero

theme

PE and Movement

Running

Ball skills



PSHE

Me and my relationships

Valuing difference



British Value - Democracy

Computing

Online safety and key skills

Technology around us Using a mouse/keyboard



Geography/History

What is so wonderful about the world I live in? Who was to blame for The Great Fire of London?



Me and my relationships

Key questions

Bullying and Teasing

What is bullying?
What is teasing?
Does bullying happen a lot?
How can you help someone who is being bullied?

School Rules About Bullying

What helps our classroom to be happy & friendly?
Do classroom rules help to stop bullying? How?

Being a Good Friend

Who is a good friend and why? What makes a good friend?
How are you a good friend?
Could you be a better friend?
How can you help others to be a good friend?

Feelings and Self-Regulation

Do we have the same feelings?
Why do we have different feelings?
How do we show our feelings?
What are safe and healthy activities
to get angry energy out?
How can we help our feelings come
out?

Key vocabulary

feelings happy
teasing bullied care
repeated bullying
friendship help rules
friendly safe break

I can ...

I can tell you some ways that I can get help, if I am being bullied and what I can do if someone teases me.

I can suggest rules that will help to keep us happy and friendly and what will help me keep to these rules. I can also tell you about some classroom rules we have made together.

I can give you lots of ideas about being what makes a good friend and also tell you how I try to be a good friend.

Most of the time I can express my feelings in a safe, controlled way.

PSHE Valuing difference

Key questions

Being Kind and Helping Others

What can you do if you feel left out? How can you help someone who is being left out?
Why do people leave others out?
Listening Skills

What makes someone a good listener?

How can you be a good listener? How does being a good listener help you?

How does being a good listener help other people?

What is a different point of view?

Can listening skills help with

arguments?

How can good listening skills help with arguments?

Why is it important to listen to another person's point of view?

Key vocabulary

unique calm point of view behaviour listening feelings helpful problem unkind respect different arguments kindness listen special people

I can ...

I can say how I could help myself if I was being left out.

I can give a few examples of good listening skills and I can explain why listening skills help to understand a different point of view