



Curriculum Grid Birch Class Spring Term 2024

		uss spring reim 2027	
R.E What does it mean to belong to a faith community? Creation: who made the world?	English Traction Man by Mini Grey The Bee Book by Charlotte Milner Mad About Minibeasts by Guy Parker-Rees Lost and Found by Oliver Jeffers		Art and Design/Design and Technology Shading, clay sculptures and weaving Making animal puppets
Science Living Things and their Habitats – Homes and Habitats	Writing opportunities: newspaper report, comic strip, posters, information text, poetry, narrative Additional texts in story time: A Place Called Home, The Girl Who Loves Bugs, The Bunchlebear, Our Tower, Tour in Space, Milo Imagines the World, Hedgehoor Don't Live		Good or bad touches? Sharing pictures What could Harold do?
Animals Including Humans – Wild and Wonderful Creatures			
Maths Money Multiplication and division Length and Height	Music Musical vocabulary Dynamics and tempo Call and response	PE and Movement Dance Invasion Fitness	Rights and Respect Getting on with others When I feel like erupting Feeling safe Playing games – Harold saves for something special
Computing Digital Writing Pictograms/Grouping Data Online Safety – well-being, lifestyle, managing information	Geography/History What did our grandparents play with? A Study of the 1970s – toys, games and music Are children in Africa just like me?		Havola saves for something special How can we look after our environment? British Value – The Rule of Law and Individual Liberty

PSHE

Keeping Safe

Key questions

How Our Feelings Can Keep Us Safe How many different feelings can people have? Do different feelings make your body feel different? What can you do if you have 'not so good' feelings? How can you help if someone else has 'not so good' feelings? **Keeping Healthy** What do people need to keep healthy? How do you keep yourself healthy? Why do we need different things. to be healthy? **Medicine Safety** How do medicines help?

Are medicines always helpful? Where do medicines need to be kept? Why?

Key vocabulary

air sleep exercise stop unsafe share nervous internet medicine uncomfortable body feelings food water safe healthy private worried scared

I can ...

I can say what I can do if I have strong, but not so good feelings, to help me stay safe (e.g. sad - talk to someone).

I can give examples of how I keep myself healthy.

I can say when medicines might be harmful (e.g. overdose, if not needed, another person's medicine, etc.)

PSHE

Rights and Respect

Key questions

Cooperation and Self-Regulation What can help you to feel calm and settled at home? How does it help? What can help you to feel calm and settled in the classroom? How does it help? Can you help other people to feel calm and settled in class? How? Why is it important to feel calm and settled?

Key vocabulary

share listen calm erupt control ask for help unsettled home school feelings

I can ...

I can give examples of when I've used some of these ideas to help me when I am not settled.