



# CLIMATE AMBASSADORS

In association with EAUC, STEM Learning and the University of Reading

## Decarbonisation

**Our Vision** (how can you reduce emissions and support students to be part of the transition to net zero?):

Our federation of rural schools is committed to reducing emissions and empowering students to play an active role in the journey to net zero. Guided by our vision to **Learn, Love and Grow**, we will transform our schools into models of low-carbon living, cutting energy use, embracing renewable solutions, reducing waste, and promoting sustainable travel.

Through this, students will **learn** the knowledge and skills needed for climate leadership, **love** and respect the environment and their communities, and **grow** into responsible citizens who can shape a fairer, more sustainable future.

Together, we will nurture environmentally conscious young people who understand both the urgency of achieving net zero and their power to make a lasting difference.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Explore and implement energy-saving lighting (switch to LED).	SDP 3	School leadership, maintenance staff,	Spring Term 2026 – survey to establish current picture	Local authority grants Eco-Schools guides, DFC funding	New lighting installed	
Student-led 'Switch Off' campaigns for lights, devices, heating.	SDP 3	School Council and Collective Worship Leaders, teachers	Year 1	Eco-Schools UK, SEAI resources	Electrical equipment turned off at the end of each day, during lunch and breaktimes  Energy bill reduces	
Promote low-carbon transport: walking buses, cycle-to-school days.	SDP 3	School Council and Collective Worship Leaders, parent community	Ongoing from Autumn Term 2025	Eco-Schools UK, SEAI resources	Share days/awareness in bulletin	Promote low-carbon transport: walking buses, cycle-to-school days.



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## Adaptation and Resilience

**Our Vision** *(how can you adapt your buildings and systems to prepare for the effects of climate change?):*

Our federation of schools will adapt our buildings and systems to be safe, resilient, and sustainable in the face of climate change. We will strengthen our schools against risks such as heat, storms, and flooding by improving insulation, ventilation, and drainage, while also using energy and water more efficiently. These changes will not only protect pupils and staff but also create healthier, more comfortable learning environments.

Guided by our vision to **Learn, Love and Grow**, we will involve students in planning and monitoring these adaptations—helping them **learn** the importance of resilience and innovation, **love** and respect the world around them, and **grow** into leaders ready to thrive in a changing climate.

Together, our schools will stand as practical examples of how small communities can prepare for the future while caring for the present.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Complete a climate risk assessment to understand how susceptible our estates are to climate change		SLT and resources Committee	From Year 1	<a href="#">Climate Risk assessment</a>	Risk assessment to inform future plans.	
Train staff on hot weather guidance from the DfE		All staff	Spring term 2026	<a href="#">Hot weather guidance</a>	Staff training completed and put into action.	



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## Biodiversity

**Our Vision** (how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):

Our federation will turn our grounds into living classrooms that enhance biodiversity, improve air quality, and deepen students' connection with nature. We will create more spaces where trees, hedgerows, wildflowers, and wildlife can flourish, while reducing pollution through greener practices.

Guided by our vision to **Learn, Love and Grow**, pupils will **learn** through hands-on projects, planting, creating habitats, outdoor learning, and community conservation. They will **love** and respect the natural world as they experience its beauty and importance first-hand, and they will **grow** into responsible caretakers who understand their role in protecting it.

Together, we will nurture healthier environments where children not only study nature but actively safeguard it, ensuring cleaner air, richer biodiversity, and a lasting bond between our students, their communities, and the landscapes that sustain them.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
School garden/food forest: growing fruit C veg, composting food waste.	SDP 3	Teachers, pupils, Forest Schools Clubs	Ongoing	Permaculture Association, RHS Campaign for School Gardening	Food grown (kg), compost diverted (kg)	



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## Climate Education and Green Skills

**Our Vision** *(how can you prepare students for a world impacted by climate change through education & practice?):*

Our federation of schools will prepare students to thrive in a world shaped by climate change by embedding sustainability into both learning and daily life. Guided by our vision to **Learn, Love and Grow**, we will ensure pupils **learn** the knowledge, critical thinking, and creativity needed to understand global climate challenges and design local solutions.

Through practical experiences, conservation projects, energy-saving initiatives, recycling, and community action—students will **love** and respect the environment, and **grow** into resilient, responsible citizens who care for the world around them.

Action	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Integrate climate topics across the curriculum.	SDP 2	Teachers, curriculum coordinators	Ongoing	UNESCO Climate Education guidelines	Updated Long Term Plan and curriculum maps	
Establish student eco-committees to lead projects i.e Create a Recycling Club for pupils (paper, plastics, compost).	SDP 3	Pupils, staff Champions	Summer Term 2026	Eco-Schools programme Local council recycling guides, WRAP resources	Pupil Voice Recycling bins in classrooms	
Organise inter-school climate action days (tree planting, energy challenges).	SDP 3	Pupils, staff	Annually	Global Action Days, Earth Day	Books Pupil Voice Diary Dates	