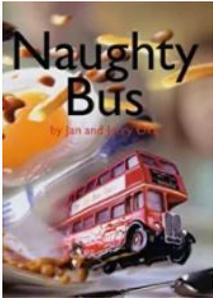


<p>What are we learning?</p>	<p>Key Themes and books</p> 	<p>Key Experiences</p> <ul style="list-style-type: none"> • Learning about 'Transport and Journeys around the world'. • Learning about 'Significant Figures' <p>(Space) Helen Sharman, Tim Peake (The Rocket) – George Stephenson (Sea Explorer) Captain James Cook Experiences – Leyburn Railway Local treasure hunt</p>
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Keeping myself safe • What's safe to go in my body? • Safe indoors and outdoors • Listening to my feelings • Keep safe online • People who help to keep me safe 	<p style="text-align: center;">Buses, boats and blast off!</p> <p style="text-align: center;">Reception (Maple Class) Spring Term 1 2026</p> 	<p>Maths</p> <ul style="list-style-type: none"> • Zero and comparing numbers to 5 • Composition of 4 and 5 • Mass and Capacity • Learning about 6,7 and 8 • Pairs and combining groups to 10 • Length and Height
<p>Communication and Language</p> <ul style="list-style-type: none"> • Retell a story with story language • Remember key points from a story • Developing listening skills and phonological awareness. • Learn rhymes, poems and songs. • Asking how and why questions. • Describe events e.g. Holidays, Chinese New Year. 		<p>Understanding the World</p> <ul style="list-style-type: none"> • How do we get to school? Introduce a range of transport and where they can be found. • Look at transport in this country and compare to other countries. • How has transport changed over time? • Look at features of the local environment and compare with other areas. • Use Bee Bots and simple maps to encourage navigational language. • Can children differentiate between land and sea? • Look at significant figures who have contributed to transport in the past e.g. inventors, space travel, explorers. • Google Earth, NASA and space travel. <p>RE/Festivals</p> <ul style="list-style-type: none"> • Which people are special and why? • Lunar New Year (17th February – Year of the Horse)
<p>Physical Development</p> <ul style="list-style-type: none"> • PE- Gymnastics: High, Low, Over, Under (Coach) • Dance (including Nursery Rhymes) • Develop confidence and movement skills using apparatus and space outdoors. • Develop and refine fine motor skills and hand eye coordination needed for writing. • Develop a good pencil grip 		<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Design and make vehicles for a purpose. • Junk Modelling – houses, bridges, boats, transport etc • Learn a traditional song and dance and perform it to an audience. • Create collaboratively, sharing ideas, resources and skills. • Develop storylines in their pretend play.
<p>Literacy</p> <ul style="list-style-type: none"> • Listen and enjoy sharing and joining in with a wide range of books, poems and songs. • Phonics - start to learn to read and write letter sounds (Phase 3) • Develop listening and speaking skills in a range of contexts. • Write recognisable letters and begin to form these correctly. • Start to blend known sounds to read words e.g. shop, duck, meet • Write their name and short words from memory using the correct letter formation. 		

