



Curriculum Grid Oak Class Year 5 and 6 Summer Term 2025



<p>R.E.</p> <p>What matters most to Christians and Humanists?</p> <p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> 	<p>English</p> <p>Skellig by David Almond (Writing to inform – persuade/discussion)</p>  <p>Lightfall by Tim Probert Myths and legends/recounting myths</p> 	<p>Art and Design</p> <p>Formal Elements of Art: Architecture – we will be drawing from observation and creating monoprints. We will become architects and design a building in an architectural style.</p> <p>Design and Technology</p> <p>Come dine with me! We will be planning and preparing a 3 course meal.</p>	
<p>Science</p> <p>Living things and their habitats – Classification of plants and animals.</p> <p>Micro-organisms.</p>	<p>Whole Class Reading – The Dam/Myths and Legends</p>		
<p>Maths</p> <p>Decimals and percentages Converting units, Measures, Geometry and Statistics</p>  <p>Mastering Number daily Fluency – times tables – daily</p>	<p>Music</p> <p>Dynamics, pitch and texture (Theme: Coast – Fingal's Cave by Mendelssohn) Summer Show time!</p> 	<p>PSHE</p>  <p>Growing and Changing – additional information will be sent out via email</p> <p>Being My Best</p> <p>Key themes: Self-esteem, mental well-being, emotional needs, support networks, consent relationships, unwanted touch, personal hygiene, growing and changing, puberty, assertiveness, conflict resolution and peer influence.</p> <p>British Values – Mutual Respect/Tolerance of those with different faiths and beliefs.</p>	<p>PE and Movement</p> <p>Cricket Athletics Tennis Swimming Summer 1</p>  
<p>Computing</p> <p><u>Selection in physical computing</u></p> <p>We will be exploring conditions and selection using a programmable microcontroller.</p>  <p>Software – Crumbles</p> <p><u>Variables in games</u></p> <p>We will be exploring variables when designing and coding a game.</p> <p>Software – Scratch</p>	<p>History</p> <p>We will be learning about Ancient Greece and daily life and exploring the question: <u>What is the legacy of the Greek culture in Britain today?</u></p>  <p>Geography</p> <p>How exciting is it to live in Europe?</p> <p>We will be exploring Europe, in particular Greece, France and the UK.</p> 		

Key questions

Growing Independence and Taking Responsibility

How does someone become more independent as they grow older?

What responsibilities do teenagers have?

Does having more independence mean having more responsibility? Why?

Media Awareness and Safety

Are media images of celebrities true? How can media images of celebrities make someone feel?

What non-physical qualities make people attractive? Why?

Key vocabulary

perseverance media-influence
kindness celebrities
independence patience
resilience consideration
confidence
personal qualities

I can ...

I can give an example of when I have had increased independence and how that has also helped me to show responsibility.

I can name several qualities that make people attractive that are nothing to do with how they look, but about how they behave.