
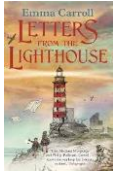
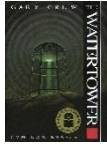
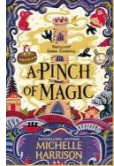






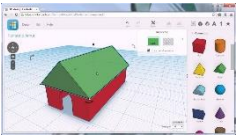



Curriculum Grid Oaks Class Year 5 and 6 Spring Term 2025

<p align="center">R.E.</p> <p>'Walk through the bible' Creation and science: conflicting or complementary? What difference does the resurrection make for Christians?</p> 	<p align="center">English</p> <p><i>Letters from the Lighthouse</i> – Emma Carroll Letters/debate/balanced argument/Narrative/Settings</p> <p><i>The Water Tower</i> – Gary Crew. Horror Narrative</p>   <p><i>A pinch of Magic</i> – Michelle Harrison. Instructions/non chronological report</p> 	<p align="center">Art and Design and Technology</p> <p>Art – Make My Voice Heard Exploring the themes of graffiti art, sculpture, drawing and painting and the messages they carry</p> <p>Photography: Creating fun and inspirational art using photography, photomontage and drawing methods</p> <p>DT – Playgrounds</p>		
<p>Science</p> <p>Evolution and Inheritance</p> 		<p align="center">French</p> <p>Clothes. French Weather</p> 		
<p align="center">Maths</p> <p>The four operations Fractions, decimals and percentages Converting units, Measures, algebra (Y6) Daily times tables/Mastering Number daily.</p> 	<p align="center">Music</p> <p>Ukulele Film music</p> 	<p align="center">PSHE</p> <p>Keeping safe. Rights and Respect</p> 	<p align="center">PE and Movement</p> 	
<p align="center">Computing</p> <p><u>Introduction to spreadsheets</u> Answering questions by using spreadsheets to organise and calculate data. Software – Microsoft Spreadsheet</p> <p><u>3D modelling</u> Planning, developing, and evaluating 3D computer models of physical objects. Software – Tinkercad.</p> 	<p align="center">History</p> <p>Let me entertain you – How has leisure and entertainment changed in the 20th Century?</p> 		<p>Key themes: Categorising drugs, What is meant by the term addiction? Sharing information online, safe and respectful behaviours online, health and well being, voluntary, community and pressure groups and fact and opinion.</p> <p>British Values – The Rule of Law, Individual liberty.</p>	<p>Tag Rugby Dance Swimming Netball</p>
	<p align="center">Geography</p> <p><u>Is Planet Earth erupting?</u> What is under our feet? How on earth are volcanoes formed? What is the impact of volcanoes on the local community and beyond?</p>			

Year 6 - Keeping Safe

Key questions

Emotional Needs

Are emotional needs equally important as physical needs? Why? What might happen if someone's emotional needs are not met?

Staying Safe Online

Can having a mobile phone be both negative and positive? How? How can someone keep themselves safe when using a mobile phone? Why is there a law about sharing inappropriate images on mobile phones?

Drugs: Norms and Risks (Including the Law)

Is young people's use of alcohol increasing or decreasing? Will knowing the norms about young people and alcohol, help someone choose not to take part in risky behaviour? Why?

Key vocabulary

online safety legal privacy sharing online emotional needs inappropriate physical needs age restrictions possess parental consent permission social media alcohol medical supply non-medical produce personal information

I can ...

I can explain why emotional needs are as important as physical needs and what might happen if a person doesn't get their emotional needs met.

I can explain some ways of making sure that I keep myself safe when using a mobile phone, including safety around sharing personal information or images, and that there are laws relating to this.

I can explain why some people believe that more young people drink alcohol than actually do (misperceive the norm).

Year 5 - Rights and Respect

Key questions

Rights and Responsibilities

Are rights and responsibilities the same? Do rights and responsibilities change as someone gets older? How? What rights and responsibilities do we have to the community and the environment?

Rights and Responsibilities Relating to My Health

How is someone responsible for their own health? Why do some people find it hard to stick to their responsibilities for keeping healthy?

What might help someone restart being responsible for keeping healthy?

Decisions About Lending, Borrowing and Spending

What things are needed by people in the community?

What services do local councils provide?

Do councils choose how much money they give to the services they provide? How might a council's spending choices affect different groups in the community?

Key vocabulary

councillors environment interest rights responsibility debit costs borrow credit health community group public services loan council exercise vote duties sustainable elections

I can ...

I can give examples of some of the rights and related responsibilities I have as I grow older, at home and school. I can also give real examples of each that relate to me.

I can give a few different examples of things that I am responsible for to keep myself healthy.

I can explain that local councils have to make decisions about how money is spent on things we need in the community. I can also give an examples of some of the things they have to allocate money for.