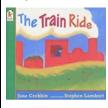
# What are we learning?

# **Key Themes and books**











# **Key Experiences**

- Learning about 'Transport and Journeys around the world'.
- Learning about 'Significant Figures'

(Space) Helen Sharman, Tim Peake

(The Rocket) - George Stephenson

(Sea Explorer) Captain James Cook

**Experiences** – Leyburn Railway/Shildon Locomotion Railway Museum Local treasure hunt

### Personal, Social and Emotional Development

- Keeping myself safe
- What's safe to go in my body?
- Safe indoors and outdoors
- Listening to my feelings
- Keep safe online
- People who help to keep me safe

### **Communication and Language**

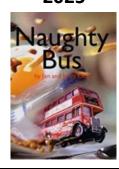
- Retell a story with story language
- Remember key points from a story
- Developing listening skills and phonological awareness.
- Learn rhymes, poems and songs.
- Asking how and why questions.
- Describe events e.g. Holidays, Chinese New Year.

# **Physical Development**

- PE- Specialist taught lessons
- Dance (including Nursery Rhymes)
- Develop confidence and movement skills using apparatus and space outdoors.
- Develop and refine fine motor skills and hand eye coordination needed for writing.
- Develop a good pencil grip

# **Ticket To Ride!**

Reception (Maple Class) Spring Term 1 2025



#### Maths

- Zero and comparing numbers to 5
- Composition of 4 and 5
- Mass and Capacity
- Learning about 6,7 and 8
- Pairs and combining groups to 10
- Length and Height

### **Understanding the World**

- How do we get to school? Introduce a range of transport and where they can be found.
- Look at transport in this country and compare to other countries.
- How has transport changed over time?
- Look at features of the local environment and compare with other areas.
- Use Bee Bots and simple maps to encourage navigational language.
- Can children differentiate between land and sea?
- Look at significant figures who have contributed to transport in the past e.g. inventors, space travel, explorers.
- Google Earth, NASA and space travel.

# **RE/Festivals**

- Which people are special and why?
- Lunar New Year (29<sup>th</sup> Jan Year of the Snake)

# Literacy

- Listen and enjoy sharing and joining in with a wide range of books, poems and songs.
- Phonics start to learn to read and write letter sounds (Phase 3)
- Develop listening and speaking skills in a range of contexts.
- Write recognisable letters and begin to form these correctly.
- Start to blend known sounds to read words e.g. shop, duck, meet
- Write their name and short words from memory using the correct letter formation.

# **Expressive Arts and Design**

- Design and make vehicles for a purpose.
- Junk Modelling houses, bridges, boats, transport etc
- Learn a traditional song and dance and perform it to an audience.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.