


<b>What are we learning?</b>	<b>Key Themes and books</b> 	<b>Key Experiences</b> <ul style="list-style-type: none"> <li>• Learning about 'Transport and Journeys around the world'.</li> <li>• Learning about 'Significant Figures'</li> </ul> (Space) Helen Sharman, Tim Peake (The Rocket) – George Stephenson (Sea Explorer) Captain James Cook Experiences – Leyburn Railway/Shildon Locomotion Railway Museum Local treasure hunt
<b>Personal, Social and Emotional Development</b> <ul style="list-style-type: none"> <li>• Keeping myself safe</li> <li>• What's safe to go in my body?</li> <li>• Safe indoors and outdoors</li> <li>• Listening to my feelings</li> <li>• Keep safe online</li> <li>• People who help to keep me safe</li> </ul>	<div data-bbox="882 603 1274 660" data-label="Section-Header"> <h2>Ticket To Ride!</h2> </div> <div data-bbox="958 730 1196 932" data-label="Text"> <p>Reception (Maple Class) Spring Term 1 2025</p> </div> <div data-bbox="976 938 1189 1235" data-label="Image"> </div>	<b>Maths</b> <ul style="list-style-type: none"> <li>• Zero and comparing numbers to 5</li> <li>• Composition of 4 and 5</li> <li>• Mass and Capacity</li> <li>• Learning about 6,7 and 8</li> <li>• Pairs and combining groups to 10</li> <li>• Length and Height</li> </ul>
<b>Communication and Language</b> <ul style="list-style-type: none"> <li>• Retell a story with story language</li> <li>• Remember key points from a story</li> <li>• Developing listening skills and phonological awareness.</li> <li>• Learn rhymes, poems and songs.</li> <li>• Asking how and why questions.</li> <li>• Describe events e.g. Holidays, Chinese New Year.</li> </ul>		<b>Understanding the World</b> <ul style="list-style-type: none"> <li>• How do we get to school? Introduce a range of transport and where they can be found.</li> <li>• Look at transport in this country and compare to other countries.</li> <li>• How has transport changed over time?</li> <li>• Look at features of the local environment and compare with other areas.</li> <li>• Use Bee Bots and simple maps to encourage navigational language.</li> <li>• Can children differentiate between land and sea?</li> <li>• Look at significant figures who have contributed to transport in the past e.g. inventors, space travel, explorers.</li> <li>• Google Earth, NASA and space travel.</li> </ul> <b>RE/Festivals</b> <ul style="list-style-type: none"> <li>• Which people are special and why?</li> <li>• Lunar New Year (29<sup>th</sup> Jan – Year of the Snake)</li> </ul>
<b>Physical Development</b> <ul style="list-style-type: none"> <li>• PE- Specialist taught lessons</li> <li>• Dance (including Nursery Rhymes)</li> <li>• Develop confidence and movement skills using apparatus and space outdoors.</li> <li>• Develop and refine fine motor skills and hand eye coordination needed for writing.</li> <li>• Develop a good pencil grip</li> </ul>		<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>• Design and make vehicles for a purpose.</li> <li>• Junk Modelling – houses, bridges, boats, transport etc</li> <li>• Learn a traditional song and dance and perform it to an audience.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> <li>• Develop storylines in their pretend play.</li> </ul>
<b>Literacy</b> <ul style="list-style-type: none"> <li>• Listen and enjoy sharing and joining in with a wide range of books, poems and songs.</li> <li>• Phonics - start to learn to read and write letter sounds (Phase 3)</li> <li>• Develop listening and speaking skills in a range of contexts.</li> <li>• Write recognisable letters and begin to form these correctly.</li> <li>• Start to blend known sounds to read words e.g. shop, duck, meet</li> <li>• Write their name and short words from memory using the correct letter formation.</li> </ul>		

