
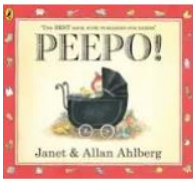


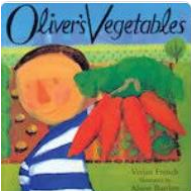


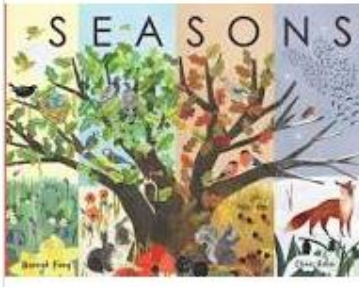
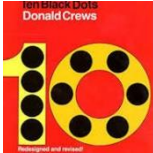




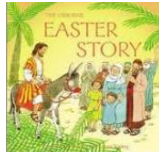



<p>What are we learning?</p> 	<p>Key Themes and books</p> <div>      </div> <p>(Past and Present) (The Natural World) (People, Culture & Communities)</p>	<p>Key Experiences</p> <p>School Gardening sessions – plant seeds Weather Experiments - Seasons Food Tasting – Fruits and Vegetables Easter Celebrations</p>
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> Looking after my special people: I know that caring relationships are at the heart of happy families. Looking after my friends: I know what makes a good friend. Being helpful at home and caring for our class. Caring for our world. Healthy Eating/Oral Hygiene 	<p>Come Outside!</p> <p>Reception (Maple Class) Spring Term 2 2025</p> 	<p>Maths</p> <p>(White Rose Maths) (Book 10 Black Spots)</p> <ul style="list-style-type: none"> Building 9 and 10 Comparing numbers to 10 Number bonds to 10 (2 weeks) 3D shape Consolidation (respond to what children need more support with)  
<p>Communication and Language</p> <ul style="list-style-type: none"> Retell a story with story language I can listen and engage in non-fiction texts I can articulate my ideas and thoughts into well-formed sentences. Recite rhymes, poems and songs. I can ask questions to find out more. 		<p>Understanding the World</p> <ul style="list-style-type: none"> Learning about 'Significant Figures' - Look at the story 'Peepo' Similarities and differences between countries. (Hot & Cold) Africa Animals using Handa's Hen story. Caring for our Environment: Plastic pollution. I can tell you what a plant needs to grow (growing the beanstalk) I can understand the key features of the life cycle of a plant and animal Building a Bug Hotel – Forest Schools Use our senses to explore outdoors Weather and Seasons – Spring/Summer Map Work - Google Earth: features of local environment, maps of local area comparing places on Google Earth: how are they similar/different? Identifying how technology is used to share information Online Safety   <p>RE/Festivals</p> <ul style="list-style-type: none"> What times are special and why? Which stories are special and why? Church at Easter – Palm Sunday, Passover What places are special and why? 
<p>Physical Development</p> <ul style="list-style-type: none"> PE- Specialist lessons Develop confidence and movement skills using apparatus and space outdoors. Fine Motor activities - Threading, cutting, weaving, playdough. Hold pencil effectively with comfortable grip and forms recognisable letters most correctly formed. 		

Literacy

- Listen and enjoy sharing and joining in with a wide range of books, poems and songs.
- Develop listening and speaking skills in a range of contexts.
- Write recognisable letters and begin to form these correctly.
- I can repeat words or phrases to check my reading
- I can read and understand simple sentences and explain what I have read.
- I can use my phonic knowledge to read all Phase 2 words and some Phase 3 words containing the sounds – ai, ee, igh, oa, oo, oi, ow, ar, or, er, ur, air, ear



Expressive Arts and Design

- Make different textures; make patterns using different colours.
- Children will explore ways to protect the growing of plants by designing scarecrows.
- Artwork themed around African Art
- Learn a traditional African song and dance and perform it. Encourage children to create their own music.
- Exploration of other countries – dressing up in different costumes
- Easter crafts printing, patterns on Easter eggs
- Rubbings of leaves/plants
- I can combine media to make a collage (collage chick)
- Andy Goldsworthy natural art
- Observational drawings of plants and flowers.
- Drama conventions through literacy

