

R.E. What is it like to be a Muslim in Britain today? Was Jesus the Messiah? Electricity Forces. Welcome to Force Land!	English Letters from the Lighthouse – Emma Carroll Narrative writing/letters/setting description Rose Blanche – Roberto Innocenti Writing in role/debates/diaries War poetry – Siegfried Sassoon, Ted Hughes, Wilfred Owen:	Art and Design Technology Art Every Picture Tells a Story. Famous artists – Banksy, Warhol, John Singer Sargent DT Design and make a waistcoat Electronic systems French Portraits Meet my French family.
Maths Place value Addition, subtraction, multiplication and division Fractions. Daily times tables/fluency	Music Singing and performing including Songs of World War 2	PSHEPE andMe and my relationshipsMovementValuing differenceImage: Compare the second se
Computing Keeping safe online Key Skills Communication and collaboration – how is information shared online?	History World War 2 The Battle of Britain – was this a significant turning point? The Blitz Child evacuees	Key themes:Dodge BallNegotiation, compromise, challenges in friendships, peer influence,Dodge BallTag Rugby Health relatedHealth relatedfreedom of choice, inappropriate behavioursGymnastics: Matching and mirroring

PSHE

Autumn Term

Key questions

Assertiveness

What do bystanders do when someone is being bullied? What is the difference between an active and a passive bystander? Can passive bystanders affect a bullying situation? How? Can active bystanders affect a bullying situation? How? Cooperation What is compromise? What is negotiation? How can negotiation and compromise skills help someone? Safe/Unsafe Touches What is appropriate touch? What is inappropriate touch? What types of touch are illegal (against the law)? If someone experiences inappropriate or illegal touch, how can they get help?

Key vocabulary

assertiveness appropriate sensitive collaboration respectful response appropriate culture inappropriate religion bullied compromise illegal active forced marriage negotiation community bystanders passive civil partnership

I can ...

I can explain bystander behaviour by giving examples of what bystanders do when someone is being bullied.

I can give examples of negotiation and compromise.

I can explain what inappropriate touch is and give example.

Key questions

Recognising and Celebrating Difference, Including Religions and Cultural Is having different groups something to celebrate? Why? Why can religious and cultural differences cause conflict? Can differences in faiths and cultures be positive? Why? Influence and Pressure of Social Media Does a person's online posts about themselves reflect their life? Why would someone want to create a false impression when they post online? Is it healthy or harmful to post something online that is not the full

truth? Why?

Key vocabulary

multicultural society compare point of view stereotype discrimination diverse racism false impression respect prejudice similarities excluded conflict celebrate religious social media cultural tolerance acceptance

I can ...

I can give examples of different faiths and cultures and positive things about having these differences.

I can explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this.