

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4692.71
Total amount allocated for 2021/22	£32,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£32,650 + 4692.71
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 37,342.71

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to develop further their understand the importance of keeping active and undertaking 30 minutes of physical activity a day at school.	Workshops through School Sports Partnership and Wensleydale Cluster Events to teach about the benefits of keeping active and through Skip2Bfit workshop and Chance to Shine Cricket programme.		£2320	Pupils showing a growing understanding of the impact that physical activity has on their body (evidence through pupil voice and Chance to Shine questionnaire).	Embed in PSHE curriculum – safety starters.
Children to be provided with a range of resources, equipment and exercises to participate in regular physical activity.	Year 6 Playground Leaders and TA/MSA to attend workshop at RS to develop skills to lead activities at playtime.		£3183.13		
To introduce playground activities/ physical challenges for children to regularly engage with and lead for other children.	Sports Leader to meet with the School Council to purchase new equipment and support pupil leaders to encourage use at break times.		£1279		
All pupils to have access to a wider variety of physical activities at lunchtime and after school.	Skip2Bfit workshop to launch daily skipping challenge. Sport's coaches and staff leading games during lunchtimes and after school to support engagement in regular physical activity for children.				
				Monitoring at lunchtimes has shown a good level of engagement of all pupils engaging in physical activities. Those less active pupils identified by TA/MSA's and targeted during daily skipping challenge – good level of engagement seen.	Continue to track personal best challenges (invest in Moki bands).
				100% of pupils participating in daily skipping challenge. 100% of KS2 pupils attended at least one extra-curricular sporting activity at lunchtime or after school.	Continue to encourage daily skipping challenge.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				16%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:	
<p>To ensure PE curriculum is reviewed, resourced, maintained and used effectively across the school to support good teaching & learning.</p> <p>To ensure whole school timetable embeds and promotes regular health, wellbeing & fitness that supports the school vision in terms of growing 'resilience'.</p> <p>To ensure that the implementation and review of the Sport Premium strategy is shared and monitored by governors.</p>	<p>PE leader to review and update the PE LTP using Complete PE. Money budgeted for general PE resources.</p> <p>Staff to timetable and promote health, wellbeing & fitness as part of PE and PSHE.</p> <p>Sport Premium monitored and reviewed as part of governor meeting agendas.</p>		<p>£3183.13</p> <p>£1450</p> <p>£1175</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>PE and sporting opportunities continue to be well resourced to support high quality practice across the federation. Staff confidence has grown to deliver high quality PE lessons.</p> <p>Promotion of health, wellbeing and fitness through PE, PSHE, focused wellbeing days and weeks have provided a pathway for children to work towards and achieve the school vision including staff training (Raising Awareness through Wellbeing).</p> <p>Governors are aware of key expenditure and areas of development within PE & sport.</p> <p>Pupil, parent and staff voice/questionnaires shows a growing awareness of how the federation has promoted and developed provision across the year</p>	<p>Assess and track children's mental health and wellbeing across school to help support them in this through sport and well-being activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ a specialist sports coach to work alongside school staff using Complete PE resources to raise confidence and competence in delivering high quality P.E lesson. Develop assessment systems in PE to monitor pupil progress to support staff to target specific needs.	Investment into resourcing (Complete PE & Sports Coaches including forest schools training for LON) to support staff in the delivery of PE. Focus on the assessment of PE, in particular to highlight children working below to teaching staff-monitor their PE provision.	£2320 £3183.06 £1279 £423 £1175	Monitoring of PE showed that sports coaches were making a significant impact on PE delivery and that there was improved confidence in teaching staff with delivery of key skills in PE.	Further develop assessment systems.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a broader range of sporting activities for children to engage with beyond those provided within the National Curriculum for PE, in particular for our pupils in isolated/rural locations who do not have easy access in home locations (this includes swimming beyond the NC requirements).	Introduce a range of sporting opportunities beyond the national curriculum for PE, including forest schools. Year 5/6 residential to Carlton Lodge – subsidise cost to parents to make it affordable.	£2320 £3183.13 £1279	All children have had access to a range of new and different sporting opportunities (in particular to address the needs of pupils in isolated/rural locations) to help engage them further with these activities. Some of these include, Drumba, Skip2Bfit & Box2Bfit, Archery, Forest School.	Continue to embed the opportunities to broaden children’s experiences of sport beyond the National Curriculum – sports week.

To engage in cluster sporting events and competitions in a wide range of sports & activities, in particular for KS1 pupils.	Budget for additional resources to provide sporting opportunities beyond the National Curriculum (including cost to run School Bus). Allocate leadership and management time required for preparation for events.	£2704		
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 19%
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Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage in the cluster competitions and also those organised through Richmond School SLA, ensure all children have an opportunity to represent a team and attend a competition during their time at school	PE leader to attend Cluster meetings and School Sports Partnership Programme meetings to organize competitions. All pupils to be given the opportunity to attend at least one sporting event. Increase participation in “inclusive” cluster events to engage less active. Invest in School bus to enable easy transport to events.	£6366.26 £520	100% across the federation have participate in a competitive sporting event within the cluster. School Games Mark Gold Award. All children are made aware of local sport providers that they are able to engage with through promotion by and support from the school. These are shared regularly via email to parents.	Continue to liaise with Wensleydale Cluster to increase opportunities for pupils to participate in competitive events.

Signed off by

Head Teacher:	Mrs Marie Mann
Date:	July 2023
Subject Leader:	Mrs Marie Mann
Date:	July 2023
Governor:	Mr Sam Wilmington
Date:	July 2023