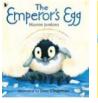
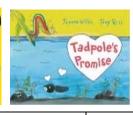
What are we learning?



Key Themes and books









Key Experiences

School Gardening sessions – plant seeds Forest Schools Sessions. Weather Experiments – Seasons (Spring/Summer) Animal visits (community volunteers/Zoolab)

Personal, Social and Emotional Development

- Looking after my special people: I know that caring relationships are at the heart of happy families.
- Looking after my friends: I know what makes a good friend.
- Being helpful at home and caring for our class.
- Caring for our world.
- Money Looking after money/saving
- Healthy Eating/Oral Hygiene .

Communication and Language

- Retell a story with story language
- I can listen and engage in non-fiction texts
- I can articulate my ideas and thoughts into wellformed sentences.
- Recite rhymes, poems and songs.

I can ask questions to find out more.

Physical Development

- PE- Mr Bullock's lessons Ball skills
- Follow the rules of a game
- I can join in with a game
- Gymnastics Over, Under and Around

Amazing Animals!

Reception (Maple Class) Spring Term 2 2024

Maths

(White Rose Maths) (Book 10 Black Spots)

- Building 9 and 10
- Comparing numbers to 10
- Number bonds to 10 (2 weeks)
- 3D shape

Consolidation (respond to what children need more support with)

Understanding the World

- Growth & Change: life cycles.
- I can show care and concern for living things in the environment.
- I can start to develop an understanding of growth, decay and changes over time.
- I can talk about some of the things I have observed such as plants, animals, natural and found objects.
- What can we do here to take care of animals around the world?
- Compare animals from a jungle, safari and a farm.
- Environments / habitats Nocturnal animals.
- Compare hot and cold climates.

RE/Festivals

- What times are special and why?
- Which stories are special and why?
- Church at Easter Palm Sunday, Passover

What places are special and why?



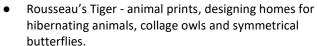




Literacy

- Listen and enjoy sharing and joining in with a wide range of books, poems and songs.
- Develop listening and speaking skills in a range of contexts.
- Write recognisable letters and begin to form these correctly.
- I can repeat words or phrases to check my reading.
- I can read and understand simple sentences and explain what I have read.
- I can use my phonic knowledge to read all Phase 2 words and some Phase 3 words containing the sounds – ai, ee, igh, oa, oo, oi, ow, ar, or, er, ur, air, ear







- Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g. creating animal masks, paper cup animals.
- Shadow Puppets.

Expressive Arts and Design

Observational drawings of animals – minibeasts