Curriculum Grid Oak Class Year 5 and 6 Autumn Term 2025-6









R.E.

Believing - What do religions say to us when life gets hard? (Christians, Hindus and non-religious)



English

Saving Sorya.

Based on a true story about a young conservationist trying to return a sun bear to its natural habitat.



Art and Design

Drawing: Make my voice heard.

Painting and mixed media: Portraits



Design and Technology

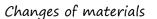
Mechanical systems:

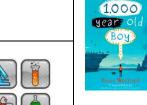
Automata Toys.



Science

Properties of materials.





The 1000 year old boy. A captivating story of friendship and self discovery.

Whole Class Reading: The Hobbit



French

French Transport In my French House



Maths

Kingdom of God - what kind of King was

Place value

Jesus?

The four operations

Fractions. Converting Units (Y6)

Daily times tables/fluency.

Mastering Number daily



Music

Film Music

Composition notation (Ancient Egyptians)



Me and my relationships



Valuing difference

Movement Game Sense Invasion

PE and

Tag Rugby (Coach)



Autumn 2 Swimming Football (Coach)

Computing

Online safety focus at start of each session to include YGam, focussing

particularly on gaming.

Online safety and key skills.

Computing systems and networks - systems and searching



How did the achievements of the ancient Maya impact their society and

beyond?

Geography

History

Why do populations change?

Key themes and vocabulary:

Negotiation, compromise, being assertive, our emotional needs, communication, challenges in friendships, peer influence, freedom of choice, inappropriate behaviours.

It's ok to be different, respecting differences, tolerance, gender stereotypes.

British Values - Introduction to British values and Democracy.

Me & My Relationships

Key questions

Feelings

What are emotional needs?

Do we have the same emotional needs?

Do emotional needs stay the

same?

Why are emotional needs important?

Friendship Skills, Including Compromise

What qualities make a good friend? Why? How does a good friend show these qualities?

Do these qualities make a difference in friendships? How?

Assertive Skills

How can someone stand up for themselves? When would someone use their assertiveness skills? Is assertiveness the best way to react to pressure? Why?

Key vocabulary

collaborate aggressive
resolution conflict pressure
emotional needs passive
assertiveness negotiation
unsafe compromise
body language respect
uncomfortable touching qualities
unhealthy relationship

I can ...

I can give a range of examples of our emotional needs and explain why they are important.

I can explain why these qualities are important.

I can give a few examples of how to stand up for myself (be assertive) and say when I might need to use assertiveness skills.

Valuing Differences

Key questions

Recognising and Reflecting On Prejudice-Based Behaviour

What is prejudice?
Why do some people show
prejudiced behaviour?
What is empathy?
Can empathy help people to be
more understanding of those who
are different? How?

Understanding Bystander Behaviour

How can a bystander's behaviour affect a bullying situation?
When would it be unsafe to be an active bystander?
When would it be safe to be an active bystander?

Key vocabulary

disrespect bystander
self-esteem diversity prejudice
identity empathy stereotype
tolerance assumption
media influence situation
gender stereotype community

I can ...

I can reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.

I can explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.