



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
WIDE VARIETY OF LESS COMMON SPORTS AVAILABLE FOR ALL CHILDREN (BOXING, YOGA, BIKING, SKIPPING) ACCESS TO INTRA AND INTER SCHOOLS SPORTING ACTIVITIES GETTING THROUGH TO LEVEL 2 COMPETITIONS	GETTING MORE CHILDREN TO END OF KS SWIMMING ACHIEVEMENTS EARLIER CONTINUING TO OFFER A WIDE VARIETY OF SPORTS IN A RURAL LOCATION

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, first aid and rookie lifesaving course

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 16000		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure children are engaged in at least 2 ½ hrs a week of physical activity	2 x 1hr PE lesson Active playtimes Focused funded sports club available to all	£4,000	Improved playground behavior Children are active for 2 ½ hrs a week	Upkeep and variety of playground toys Questionnaire regarding activity for children	
Access to FS/KS1 play areas in all weather through building of canopy	Building of porch to facilitate all weather outdoor activity	£8,000	Use of play facility in all weathers	100% of children in FS utilize the outdoor play facility in all weather to be active	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Access to a variety of sports	Providers to offer a wide variety of sports	£2000	Sports offered have been curling, yoga, judo, street dance, biking, skipping, boxing, cricket, canoeing, climbing etc	Children sign up to a variety of sports holiday clubs to be offered at reduced costs to all children	
Engagement in cluster sports activities	Engage in all sporting activities available to cluster (when timetable requirements allow)				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of high quality sports coaching to support CPD	Monitor quality of provision	£2000	School has taken part in and been successful in all cluster sports events	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: See key indicator 2				See key indicator 2
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in cluster sports activities for all year groups	To ensure all children in KS2 access competitive sport at least twice each year	£2000	Children access competitive sport in KS2 – record of access	Introduce competitive sports in KS1 Questionnaire to KS2 children re increased participation
Engagement in cluster sports activities in non-competitive environment	All children in KS1 to engage in all cluster activities		Children in KS1 to access all sports available via cluster	