



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>WIDE VARIETY OF LESS COMMON SPORTS AVAILABLE FOR ALL CHILDREN (BOXING, YOGA, BIKING, SKIPPING, SWING DANCING, SKATEBOARD AND SCOOTERING) ACCESS TO INTRA AND INTER SCHOOLS SPORTING ACTIVITIES GETTING THROUGH TO LEVEL 2 AND LEVEL 3 COMPETITIONS</p>	<p>ALL CHILDREN TO END OF KS SWIMMING ACHIEVEMENTS EARLIER CONTINUING TO OFFER A WIDE VARIETY OF FREE SPORTS IN A RURAL LOCATION</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	YES, FIRST AID AND ROOKIE LIFEGUARDING

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children are engaged in at least 2 ½ hrs a week of physical activity Access for all pupils to Forest School	2 x 1hr PE lesson Active playtimes Focused funded sports club available to all Looking at ways to bring learning outside to stimulate those learners who struggle in the classroom	£5000	Improved playground behaviour Children are active for 2 ½ hrs a week	Upkeep and variety of playground toys Questionnaire regarding activity for children
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to a variety of sports Engagement in cluster sports activities Accessibility of playground games	Providers to offer a wide variety of sports Engage in all sporting activities available to cluster (when timetable requirements allow)	£2000 £500	Sports offered have been curling, yoga, boccia, judo, gymnastics, street dance, biking All children accessing games with ease and safely	Children sign up to a variety of sports holiday clubs to be offered at reduced costs to all children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of high quality sports coaching to support CPD (see indicator one)	Monitor quality of provision	£0	Greater success in inter school competitions 100% participation for every child in at least 1 event per year	Offer a wider range of sports and inter school competition
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: See key indicator 2	Providers to offer a wide variety of sports Engage in all sporting activities available to cluster (when timetable requirements allow)	£2000	Sports offered have been curling, yoga, boccia, judo, gymnastics, street dance, biking, skateboarding and scootering	Children sign up to a variety of sports holiday clubs to be offered at reduced costs to all children
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement in cluster sports activities in KS2 Engagement in cluster sports activities in non-competitive environment Purchase of vehicle to ensure open access to all sporting events linked to federation	To ensure all children in KS2 access competitive sport at least twice each year All children in KS1 to engage in all cluster activities Children from all year groups access all appropriate NY events	£8000	Children access competitive sport in KS2 – record of access Children in KS1 to access all sports available via cluster	Introduce competitive sports in KS1 Questionnaire to KS2 children re increased participation