



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning 2023 – 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop further pupils understanding of the importance and impact of keeping active throughout the curriculum (e.g. PSHE safety starters) and through the use of brain breaks.	All pupils and staff.	KI 2 – Engagement of all pupils in regular physical activity.	<p>Children demonstrate a greater understanding of the impact and importance of keeping active (all age groups) – pupil voice. The impact of this was also seen through the recent FEDMAS has talent where a large percentage of pupils worked together to create their own dances during break and lunchtimes, working together as a team and in small groups. The children have also set up their own mini-league football tournaments at lunchtime (on both sites), this has also included girls which is encouraging to see.</p> <p>Staff see the value in planning into the timetable brain breaks and staff voice shows the positive impact that this is having in the classroom environment. Staff training on Sensory Circuits has supported this as well.</p> <p>Classroom environments have been developed across the school for children with specific needs for additional physical breaks to enable them to access the whole primary curriculum. This will remain a focus in 24/25.</p>	<p>Time for PSHE Leader to create safety starter activities for each year group.</p> <p>Time for PE leader to plan and deliver staff training on the impact of brain breaks and how to implement.</p> <p>Costs</p> <p>Staff subject leader time: £600</p>

<p>Continue to develop playground activities by:</p> <ul style="list-style-type: none"> - investing in further training for playground supervisors - developing the use of pupil playground leaders - purchasing additional equipment for activities - maintenance of school playground including line markings. 	<p>All pupils and playground staff</p>	<p>KI 2 – Engagement of all pupils in regular physical activity.</p> <p>KI4 Broaden experiences of a range of sports and activities offered to all pupils.</p>	<p>Funding of equipment has enabled children to take part in ball games, team games, indoor and outdoor learning to improve skills in these areas.</p> <p>Pupil leadership has developed across both sites, although this will remain a focus at Spennithorne with the younger children 24/25.</p> <p>Increased opportunities for children to be physically active during lunchtime.</p>	<p>Cost of training and equipment and maintenance of playground.</p> <p>Costs Training: £720 Playground: £7713.30 Resources: £462.78 Staffing costs: £5747.48</p>
<p>Monitor the PE Curriculum and make sure that it is meeting the needs of the pupils at FEDMAS through pupil voice, attainment and progress reports, feedback from staff.</p>	<p>All pupils and staff</p>	<p>KI3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Staff voice has demonstrated an increased confidence in both delivering and assessing pupils in PE. This has also enabled a greater focus on those pupils working below the expected standard in PE and looking at ways to support them during PE sessions.</p> <p>Monitoring has identified staff training needs and then targeted support for development has been swiftly implemented through the use of sports coaches and Complete PE training (indicated below).</p>	<p>PE subject leader time for monitoring.</p> <p>Staff subject leader time: £300</p>
<p>Increase staff confidence in delivering PE, developing knowledge and skills through the use of high quality sports coaches, this is to include a focus on assessing pupils in PE.</p>	<p>All staff</p>	<p>KI1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Teachers and support staff have received professional development through observing and sharing teaching with sports coaches (a wide range of different leaders) which has enabled them to take on teaching PE themselves with greater confidence.</p>	<p>Cost of sport coaches and staff training including Complete PE resource.</p> <p>PE Subject Leader time for networks and subject training.</p> <p>Costs Coach, training for staff, assessment support: £4290 Complete PE: £150</p> <p>IT equipment for assessment purpose: £589.44</p>

<p>Embed the opportunities for children experience sport beyond the National Curriculum:</p> <ul style="list-style-type: none"> - Sports week - Additional sporting activities and visitors in school - Bikeability - Year 5 & 6 Residential - Forest School - Expand lunchtime and afterschool offer 	<p>All pupils and staff</p>	<p>K14 Broaden experiences of a range of sports and activities offered to all pupils.</p>	<p>All pupils have accessed a wide variety of sporting opportunities beyond the national curriculum. This was particularly a focus with the EYFS pupil to develop gross motor skills.</p> <p>Pupil voice (SEA visit – Summer Term 2024) demonstrated a strong impact from these activities with all pupils, of all ages talking enthusiastically about the different experiences. The older children have also been keen to write news reports in the weekly newsletters about their experiences.</p> <p>Providing a wide range of clubs at lunchtime is very inclusive and also a wider range of after school clubs. Parent voice (Parent survey Summer 2024) showed that this offer is well received by both the children and parents. PE leader to monitor the number of pupils attending lunchtime offer and after school offer in 24/25.</p> <p>A very successful sports week provided the children with a wider range of experiences many of which were led by local sports coaches.</p>	<p>Cost of activities: £960</p> <p>Forest School Leader time: £3690</p> <p>Club leaders + cost of equipment: £690</p>
<p>Continue to increase opportunities for pupils to participate in competitive events.</p>	<p>All pupils</p>	<p>K15 Increased participation in competitive sport.</p>	<p>Children across the federation have participated in a range of competitive and non competitive events this year – every child has had the opportunity to participate.</p> <p>The increase in travel costs (and also the federation bus issues) has made this more challenging.</p>	<p>Cost of PE Subject leader time to plan events, attend cluster planning sessions etc.</p> <p>Cost of bus to travel to events and staffing, equipment: £4800</p>
<p>Raise attainment in swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.</p>	<p>All pupils</p>	<p>K13 The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children can explain how they feel more confident in the water and are able to demonstrate the skills they have gained.</p>	<p>Cost of swimming lessons and travel.</p> <p>£2000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Key achievements to date	Next steps, further improvements
<ul style="list-style-type: none"> • Every pupil (except for EYFS pupils) has participated in a cluster sporting event • Children gaining confidence in the water and starting swimming lessons outside school • Supporting Year 5 & 6 physical health through residential • Delivering CPD for teachers through employing sports coaches and PE focus for curriculum development • All children across the federation have had access to a wide range of different sports (in particular those that are on offer locally) through a successful sports week, links have been made with a wider range of sporting providers which will provide further opportunities in the future • We have a wider offer of both lunchtime and after school clubs on both sites being accessed by a wider range of pupils • Physical breaks are built into the school timetable and are having a positive impact 	<ul style="list-style-type: none"> • Look for opportunities for the EYFS pupils to participate in cluster events (summer 2025) • PE leader to monitor the number of pupils participating in sporting clubs at lunchtime and after school • Develop further the lunchtime offer – training for MSA staff (newly appointed staff from September 2024, including additional staffing at Spennithorne, half-termly MSA meeting to plan what is on offer, resources, training) • Consider investing in MOKI bands (or similar – PE leader to enquire) to monitor pupil activity and then use this data to look for ways to increase activity, in particular for those less active children • Continued staff CPD through sports coaches, Complete PE – new sports coach in post from September 2024.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<p>Our greatest challenge has been the increase in the cost of transport, the federation bus issues and also the increase in swimming lesson provided by the local pool. Providing swimming lessons in year 1 – 4 is having a greater impact in year 5 & 6 with more pupils achieving the expected standard.</p> <p>We have also built our relationship with the local pool who have provided water safety assemblies and free swim sessions for all children. The number of pupils having swimming lessons outside of the school day is increasing although not all pupils can afford to do this.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Marie Mann
Subject Leader or the individual responsible for the Primary PE and sport premium:	Marie Mann (Executive Headteacher)
Governor:	Samuel Wilmington (Chair of governors)
Date:	31 st July 2024