

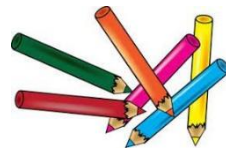











## Curriculum Grid Sycamore Class Summer Term 2024-25



<p><b>R.E.</b></p> <p>What can we learn from religions about deciding what is right and wrong? When Jesus left, what was the impact of Pentecost?</p> 	<p><b>English</b></p> <p>The Great Kapok Tree – writing a biography, debate, formal letters. The Girl Who Stole An Elephant – writing a non-chronological report, diary and narrative.</p> <p>Class Novel – My Mum Is A Spy!</p> 	<p><b>Art and Design Technology</b></p> <p>Art &amp; Design skills Eating seasonally</p> 
<p><b>Science</b></p> <p>Plants – Greatly Green Growers Living things and their habitats – A world of living things.</p> 	<p><b>French</b></p> <p>Bon appetit Shopping for French food</p> 	<p><b>Maths</b></p> <p>Multiplication and division Shape, position and direction Time Money Mass and capacity</p> 
<p><b>Computing</b></p> <p>Online safety – Privacy and Security, Self Image and Security and Online Bullying</p> 	<p><b>Music</b></p> <p>Body and tuned percussion: rainforests Singing</p> 	<p><b>PSHE</b></p> <p><u>Growing and changing</u></p> <p><b>Key Themes:</b> Moving house; My feelings are all over the place! All change! Preparing for changes at puberty; Secret or surprise?; Together.</p> <p><u>Being my best</u></p> <p><b>Key Themes:</b> Derek cooks dinner!; Poorly Harold; Body team work; For or against?; I am fantastic!; Top talents.</p> <p><b>British Values</b> – Respect and tolerance.</p> 
	<p><b>Geography</b></p> <p>Does it always rain in the rainforest?</p> 	

<p><i>Sequence in music</i></p> <p><i>Events and actions in programmes</i></p> <p><i>Repetition in games and shapes</i></p>		
<p><b><i>PE and Movement</i></b></p> <p><i>Athletics      Swimming</i></p> <p><i>Tennis          Cricket</i></p> 		

## Key questions

### Keeping Myself Healthy

Am I responsible for keeping myself healthy?  
What can I do myself to keep healthy?  
How do I feel when I do things to stay healthy?

### Celebrating and Developing My Skills

What skills or talents do I have?  
How can a talent or skill be developed?  
Does goal-setting help improve skills and talents? How?  
What would I like to achieve when I am older?  
How do I achieve my goals?

## Key vocabulary

achieve fruit medicine bones  
goal-setting muscles skills  
teeth balanced diet talents  
improve ~~practise~~ proteins  
water sleep healthy  
starchy carbohydrates dairy  
exercise energy vegetables

### I can ...

I can give a few examples of things that I can take responsibility for in relation to my healthy and give an example of something that I've done which shows this.

I can explain and give an example of a skill or talent that I've developed and the goal-setting that I've already done (or plan to do) in order to improve it.

## Key questions

### Body Changes During Puberty

What parts of the body are the same for girls and boys?  
What parts of the body are different for girls and boys?  
How do some parts of the body change during puberty?

### Managing Difficult Feelings

What feelings might someone have during puberty?  
Why might someone have difficult feelings during puberty?  
What are good ways to compromise?

### Relationships, Including Marriage

Why do some people choose to get married?  
Who can get married and how old do they need to be?  
Why do some people choose to have a civil ceremony?  
Why do some people choose to live together?

## Key vocabulary

breasts testicles womb choice  
civil partnership sperm enjoy  
penis hormones pubic hair  
periods marriage love puberty  
live together civil partnership  
uncomfortable feelings  
menstruation vagina vulva  
compromise share ovaries  
wet dreams

### I can ...

I can label some parts of the body that only boys have and only girls have.

I can list some of the reasons why a teenager might have these difficult feelings (e.g. conflict with parents).

I can tell you why people get married.