









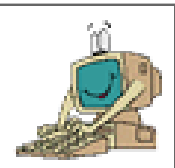
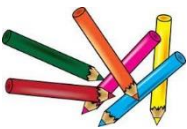





Curriculum Grid Sycamore Class Autumn Term 2025-26



<p>Geography What are rivers and how are they used?</p> 	<p>English Journey by Aaron Becker The Story of Tutankhamun Marcy and the Riddle of the Sphinx Stars with Flaming tails Writing Outcomes: Descriptions, adventure narrative, myths and legends, poetry. Class novel - Monster Misson by Eva Ibbotson</p> 		<p>PSHE <u>Me and my relationships</u> Key themes and key vocabulary - see attached knowledge organiser.</p>  <p><u>Valuing differences</u> Key themes and key vocabulary - see attached knowledge organiser.</p> <p><u>British Values</u> Introduction to the British values, democracy</p>	
<p>Science Animals including humans - The digestive system Light</p> 	<p>Design and Technology Textiles: Egyptian collars</p>  <p>French This is me School days</p> 		<p>Maths Place value Addition and subtraction Multiplication and division Y3 Shape Y3 Time</p> 	
<p>History What was important to the Ancient Egyptians?</p> 	<p>Music Instrumental: South Africa Changes in pitch: Rivers</p>  <p>PE and Movement Game sense invasion Tag rugby Swimming Football</p> 		<p>Computing Key skills Connecting computers Online Safety - online relationships and reputation, copy write and ownership. YGam: Fun and games; Game play.</p> 	
<p>Art and Design Drawing: Developing drawing skills Craft and design: Ancient Egyptian scrolls</p> 	<p>R.E. How do people from religious and non-religious communities celebrate key festivals? What is the Trinity?</p> 		<p>Times Tables (Y4 multiplication Check practise) Mastery in Number</p>	

Me & My Relationships

Key questions

Cooperation

Can people disagree and still be friends?

Do people need to accept the views of others? Why?

How can arguments and disputes be settled?

Friendships

What do I do to be a good friend?

How can I make up with a friend if we have fallen out?

What different ideas can I suggest to friends who have fallen out?

How can I help others to sort out their argument?

Key vocabulary

apologise respect disagree
responsibility calm disputes
arguments feelings persuade
friendship opinions listening
family friendship falling out
special people

I can ...

I can usually accept the views of others and understand that we don't always agree with each other.

I can give you lots of ideas about what I do to be a good friend and tell you some different ideas for how I make up with a friend if we've fallen out.

Valuing Differences

Key questions

Recognising and Celebrating Difference (Incl Religions and Cultural Difference)

How are people different, besides how they look?

Does being different cause problems? Why?

Can people being different be positive? Why?

Understanding and Challenging Stereotypes

How do we label people?

Why do we label people?

What is a stereotype?

How does someone feel if they have been labelled?

Does labelling someone change them or affect them?

Why is it important to challenge stereotyping?

Key vocabulary

challenge labelled confidence
stereotype negotiate
unique positive compromise
label prejudice differences
invade similarities respect

I can ...

I can say a lot of ways that people are different, including religious or cultural differences.

I can explain why it's important to challenge stereotypes that might be applied to me or others.