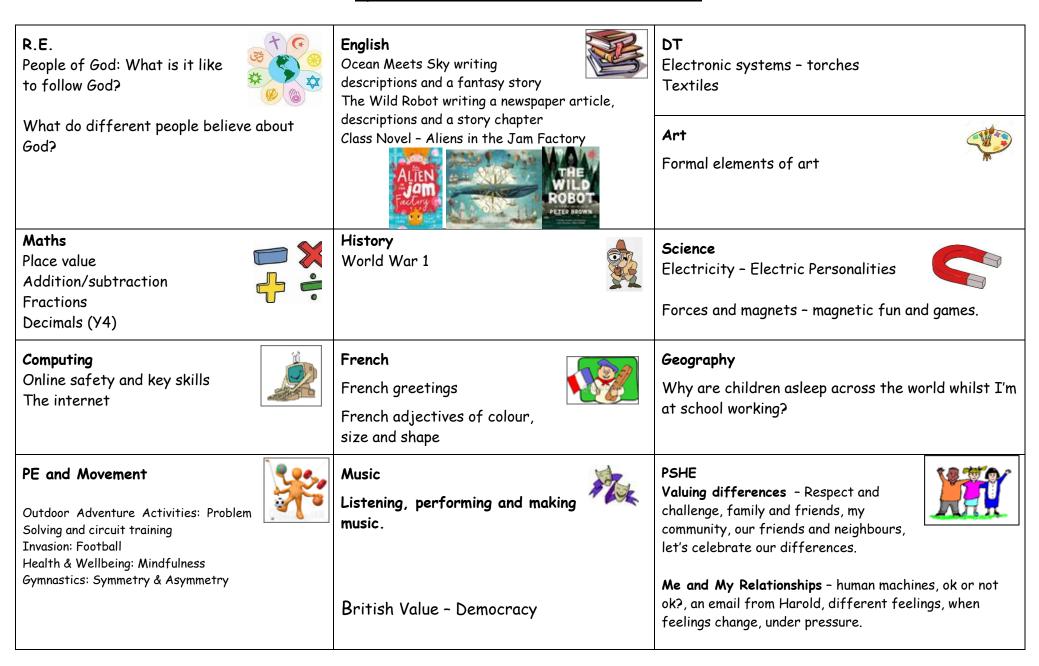


<u> Sycamore Curriculum Grid – Autumn Term 2024</u>



Me and my relationships

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Valuing differences

Key questions

Recognising Feelings Can you tell how someone is feeling by looking at them? How? What is body language? What body language tells you that a person is worried? How? Are all feelings shown by body language?

Bullying

What is the difference between bullying and teasing? What can someone do to help themself if someone upsets them or is bullying them? How can you help someone else who is upset? Can you help someone who is being bullied? How? Assertive Skills What is being assertive? Are there different ways to be

assertive? How? When would someone need to be assertive? Why?

Key vocabulary

ignored delighted teasing calm confident feelings compromise body language emotions frightened excluded collaborate pressure bullying joyful excited respectful scared alone worried lonely

I can ...

I can give a lot of examples of how I can tell a person is feeling worried just by their body language.

I can say what I could do if someone was upsetting me or if I was being bullied.

I can explain what being 'assertive' means and give a few examples of ways of being assertive.

Key questions

Recognising and Respecting Diversity Are all families the same? If not, how are they different? What is good about having different community groups? Why? What is prejudice? Where does prejudice come from? Can prejudice be challenged? How?

Being Respectful and Tolerant

Are tolerance and respect the same? Do we need both? Do we have respect and tolerance in our classroom? What does it do? Have you shown respect and tolerance at any time? How and Why? Has anyone shown you respect and tolerance? How did it make you feel?

Key vocabulary

family different name calling prejudice tolerance community strangers bullying differences belonging respect identity families similarites

I can ...

I can give examples of different community groups and what is good about having different groups.

I can talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.