


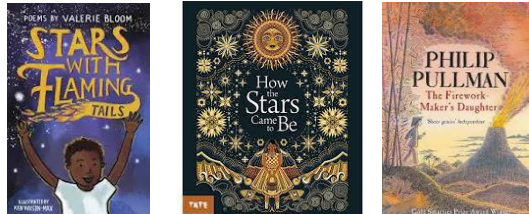











Curriculum Grid Sycamore Class Spring Term 2023-24



<p>R.E.</p> <p>What does it mean to be a Hindu in Britain today? Gospel: What kind of world did Jesus want?</p> 	<p>English</p> <p>Stars with flaming tails – writing a poem How the Stars Came to Be – writing an explanation of day and night; writing a narrative in the style of the book. The Firework Maker's Daughter - writing a letter of persuasion; writing a chapter</p>	<p>Art and Design Technology</p> <p>Food: Adapting a recipe Art and Design Skills</p> 	
<p>Science</p> <p>Living Things and their habitat – habitat helpers</p>  <p>Light – Light & Shadow</p>	<p>Whole class novel - the children used democracy to vote! They voted for Sam Wu I'm Not Afraid Of The Dark</p> 	<p>French</p> <p>Birthday Celebrations Colourful creatures</p> 	<p>PE and Movement</p> <p>Dance Circuit Training Dodge Ball Hockey</p> 
<p>Maths</p> <p>Decimals Multiplication and Division Addition and Subtraction Time Statistics</p> 	<p>Music</p> <p>Learn to play an instrument</p> 		<p>PSHE – see additional information on page 2</p> <p>Keeping myself Safe Safe or unsafe? Danger or risk? The Risk Robot Alcohol and cigarettes: the facts Super Searcher None of your business! Raisin challenge Help or harm?</p>
<p>Computing</p> <p>Online safety focus Managing Information Online and Health, Well-Being, Lifestyle Data Loggers Learning how input devices called sensors monitor the environment., collecting data. Stop-Frame Animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.</p> 	<p>History</p> <p>Was the Roman army powerful?</p> <p>Geography</p> <p>What is the lie of the land?</p> 	<p>British Values</p> <p>The rule of law Individual liberty</p> <p>Rights and Responsibilities Who helps us stay healthy and safe? It's your right How do we make a difference? In the news! Safety in numbers Logo quiz Harold's expenses Why pay taxes?</p> 	

Keeping Myself Safe

Key questions

Managing Risk

What makes a situation risky?
Can a risky situation be changed?

How?

Why do some people choose to take risks?

Why do some people choose to avoid risky situations?

Drugs and Their Risks

What are the risks of cigarettes and alcohol?

Can medicines be both helpful and harmful? Why?

What other things can be helpful and harmful to a person's health?

What can make people take risks?

Staying Safe Online

Why is it important to keep personal details safe when online?

Is all information that we see online always true?

How do some people try to find out personal information? Can this cause any problems?

Key vocabulary

alcohol personal details
risk (risky) internet safety
cigarettes private nicotine
trust medicines public
unsafe search engine harmful
situation e-cigarettes vapes

I can ...

I can say what I could do to make a situation less risky or not risky at all.

I can say why medicines can be helpful or harmful.

I can tell you a few things about keeping my personal details safe online. I can explain why information I see online might not always be true.

Rights and Responsibilities

Key questions

Making A Difference (Different Ways of Helping Others or the Environment)

Can one person make a difference to the environment?

Do the actions of one person affect lots of people?

Can a bystander have a positive effect on negative behaviour?

How? What is an active bystander?

How can someone be an active bystander?

Media Influence

Is everything in the media true?
Are there always two sides to a story?

Can media reports influence people? How?

Decisions About Spending Money

What choices and decisions do we make about spending money?

How do decisions about money affect groups in the community?

Key vocabulary

anti-social behaviour media
United Nations rights
spending reduce influence
environment public services
income tax negative recycle
essential actions positive
community responsibility reuse
volunteer School Council

I can ...

I can explain how a 'bystander' I can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour.

I can explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.

I can give examples of these decisions and how they might relate to me.