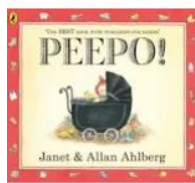


## What are we learning?



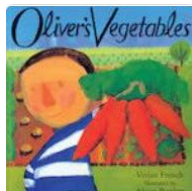
## Key Themes and books



(Past and Present)



(The Natural World)



(People, Culture & Communities)



## Key Experiences

- School Gardening sessions – plant seeds
- Weather Experiments - Seasons
- Food Tasting – Fruits and Vegetables
- Forest Schools – The Great Outdoors
- Reduce, Reuse, Recycle
- Andy Goldsworthy Art

## Personal, Social and Emotional Development

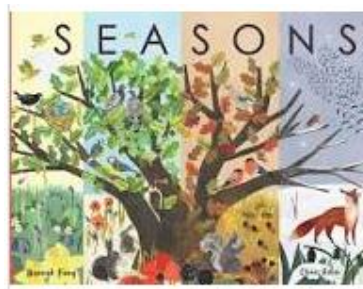
### Being my best

- Bouncing back when things go wrong: resilience
- Yes, I can! - confidence and resilience
- Healthy eating – food choices, nutrition, healthy diet.
- Move your body – feelings, emotions, wellbeing,
- A good night's sleep - bedtime routine, oral hygiene
- Importance of exercise
- Being kind to living creatures and taking care of animals.



# Come Outside!

## Reception (Maple Class) Summer Term 1 2024



## Communication and Language

- Retell a story with story language
- I can listen and engage in non-fiction texts
- I can articulate my ideas and thoughts into well-formed sentences.
- Recite rhymes, poems and songs.
- I can ask questions to find out more.



## Physical Development

- PE- Mr Bullock's lessons
- Follow the rules of a game
- Develop overall body strength, balance, co-ordination and agility.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.



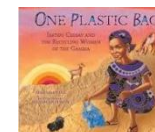
## Maths (White Rose Maths)

- Building numbers beyond 10
- Counting patterns/spatial reasoning
- Adding more
- Taking away
- 2D and 3D shapes
- Consolidation



## Understanding the World

- Learning about 'Significant Figures' - Look at the story 'Peepo'
- Similarities and differences between countries. (Hot & Cold)
- Africa Animals using Handa's Hen story.
- Caring for our Environment: Plastic pollution.
- I can tell you what a plant needs to grow (growing the beanstalk)
- I can understand the key features of the life cycle of a plant and animal
- Building a Bug Hotel – Forest Schools
- Use our senses to explore outdoors
- Weather and Seasons – Spring/Summer
- Map Work - Google Earth: features of local environment, maps of local area comparing places on Google Earth: how are they similar/different?
- Identifying how technology is used to share information
- Online Safety



## RE/Festivals

- What is special about our world? What places are special and why?
- Awe and wonder: growth and change of animals and plants
- Festivals – Eid, Shavuot

## Literacy

- I am beginning to notice if my reading makes sense and looks right.
- I think about what I already know to help me with my reading.
- I can say rhymes from memory and perform to an audience.
- I know that illustrations can help me make sense of my reading.
- I can read phase 3 words (decodable and tricky words) I can say a sound for each letter in the alphabet and at least 10 digraphs.
- I can re-read books showing increased accuracy and fluency.
- Spell words by identifying the sounds and then writing the sound with letter/s
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Form lower case and capital letters correctly.



## Expressive Arts and Design

- Make different textures; make patterns using different colours.
- Children will explore ways to protect the growing of plants by designing scarecrows.
- Artwork themed around African Art
- Learn a traditional African song and dance and perform it  
Encourage children to create their own music.
- Exploration of other countries – dressing up in different costumes
- Rubbings of leaves/plants
- I can combine media to make a collage
- Andy Goldsworthy natural art
- Observational drawings of plants and flowers.
- Drama conventions through literacy.

