












Curriculum Grid Year 1 and 2 Autumn Term 2025-6



<p>R.E</p> <p>What can we learn from sacred books?</p> <p>Incarnation: Why does Christmas matter to Christians?</p> 	<p>English</p> <p>Traction Man Lost In The Toy Museum Sam Usher Books – Weather The Storm Whale Lost and Found</p>  <p>Writing opportunities: Character description, captions, comic strip, report on toys, narrative.</p> <p>Additional texts in story time: Love Always, Love Is My Favourite Thing, Let's Stick Together, Water, Cinnamon, Where's My Teddy, The Way Home For Wolf, The Little Raindrop, Valentine's Guest House, What Are Clouds? Rabbit and Bear.</p> <p>Whole Class Reading: The Sound Collector, Dogger, Toys in Space, There's A Tiger In The Garden, The Snow Dragon, The Crow's Tale.</p>		<p>Art and Design/Design and Technology</p> <p>Drawing lines</p> <p>Understanding texture and tone</p> <p>Sliders</p>
<p>Science</p> <p>The human body "Amazing Me"</p>  <p>Everyday Materials</p>	<p>Music</p> <p>Keeping Pulse – My Favourite Things</p>  <p>Pitch – Superheroes</p>	<p>PE and Movement</p> <p>Running Team Building</p> 	<p>PSHE (see key questions and vocabulary below)</p> <p>Me and My Relationships Why we have classroom rules; Thinking about feelings; Our feelings; Feelings and bodies; Our special people balloons; Good friends; How are you listening?</p> <p>Valuing difference What makes us who we are? How do we make others feel? My special people; When someone is feeling left out? An act of kindness? Solve the problem NSPCC Pants Programme</p>
<p>Maths</p> <p>Place value (Y1 within 10) Addition and Subtraction (Y1 within 10) Shape</p> 			

<p>Computing</p> <p>Key skills – logging on, saving files, parts of a computer</p> <p>Online Safety – 3Bs, online relationships, ownership</p> 	<p>Geography/History</p> <p>Would you prefer to live in a hot or cold country?</p> <p>Toys in the past</p> 	<p>British Values –</p> <p>Democracy, Tolerance of different faiths and beliefs</p> 
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Me and My relationships

Key questions

Feelings

Do we have the same feelings?
 Why do we have different feelings?
 How do we show our feelings?
 What can we do when we have 'not so good' feelings?
 What are safe and healthy ways to get angry energy out?
 How can we help our feelings come out?

Getting Help

When do you need to ask for help?
 Who can help you if you need help?

Classroom Rules

Who are classroom rules for?
 Why do we need classroom rules?
 What would school be like if we didn't have classroom rules?
 Are classroom rules for the children or the teachers?
 What can help children to keep the classroom rules?

Key vocabulary

friends help
 rules family
 hurt safe
 feelings listen

I can ...

I can name a variety of different feelings and explain how these might make me behave.

I can think of some different ways of dealing with 'not so good' feelings.

I know when I need help and who to go to for help.

I can tell you some different classroom rules.

Valuing Differences

Key questions

Being Kind and Helping Others

What can you do if you feel left out? How can you help someone who is being left out?
 Why do people leave others out?

Listening Skills

What makes someone a good listener?
 How can you be a good listener?
 How does being a good listener help you?
 How does being a good listener help other people?
 What is a different point of view?
 Can listening skills help with arguments?
 How can good listening skills help with arguments?
 Why is it important to listen to another person's point of view?

Key vocabulary

unique calm point of view
 behaviour listening feelings
 helpful problem unkind
 respect different arguments
 kindness listen
 special people

I can ...

I can say how I could help myself if I was being left out.

I can give a few examples of good listening skills and I can explain why listening skills help to understand a different point of view