



Curriculum Grid Year 1 and 2 Autumn Term 2025-6

R.E

What can we learn from sacred books?



Incarnation: Why does Christmas matter to Christians?

Science

The human body "Amazing Me"



Everyday Materials

Maths

Place value (Y1 within 10)

Addition and Subtraction (Y1 within 10)

Shape

English

Traction Man

Lost In The Toy Museum

Sam Usher Books – Weather

The Storm Whale

Lost and Found











Writing opportunities: Character description, captions, comic strip, report on toys, narrative.

Additional texts in story time: Love Always, Love Is My Favourite Thing, Let's Stick Together, Water, Cinnamon, Where's My Teddy, The Way Home For Wolf, The Little Raindrop, Valentine's Guest House, What Are Clouds? Rabbit and Bear.

Whole Class Reading: The Sound Collector, Dogger, Toys in Space, There's A Tiger In The Garden, The Snow Dragon, The Crow's Tale.

Music

Keeping Pulse – My Favourite Things



Pitch - Superheroes

PE and Movement

Running Team Building



Art and Design/Design and Technology

Drawing lines

Understanding texture and tone

Sliders

PSHE (see key questions and vocabulary below)

Me and My Relationships

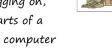
Why we have classroom rules; Thinking about feelings; Our feelings; Feelings and bodies; Our special people balloons; Good friends; How are you listening?

Valuing difference

What makes us who we are?
How do we make others feel?
My special people; When someone if feeling left out?
An act of kindness? Solve the problem
NSPCC Pants Programme

Computing

Key skills – logging on, saving files, parts of a compute



Online Safety – 3Bs, online relationships, ownership

Geography/History

Would you prefer to live in a hot or cold country? Toys in the past



British Values –
Democracy,
Tolerance of
different faiths and
beliefs



Me and My relationships

Key questions

Feelings

Do we have the same feelings?
Why do we have different feelings?
How do we show our feelings?
What can we do when we have

What can we do when we have 'not so good' feelings?
What are safe and healthy ways to get angry energy out?
How can we help our feelings come out?

Getting Help

When do you need to ask for help? Who can help you if you need

help?

Classroom Rules

Who are classroom rules for?
Why do we need classroom rules?
What would school be like if we didn't have classroom rules?
Are classroom rules for the children or the teachers?
What can help children to keep the classroom rules?

Key vocabulary

friends help
rules family
hurt safe
feelings listen

I can ...

I can name a variety of different feelings and explain how these might make me behave.

I can think of some different ways of dealing with 'not so good' feelings.

I know when I need help and who to go to for help.

I can tell you some different classroom rules.

Valuing Differences

Key questions

Being Kind and Helping Others

What can you do if you feel left out? How can you help someone who is being left out?

Why do people leave others out?

Listening Skills

What makes someone a good listener?

How can you be a good listener? How does being a good listener help you?

How does being a good listener help other people? What is a different point of view?

Can listening skills help with arguments?

How can good listening skills help with arguments?

Why is it important to listen to another person's point of view?

Key vocabulary

unique calm point of view behaviour listening feelings helpful problem unkind respect different arguments kindness listen special people

I can ...

I can say how I could help myself if I was being left out.

I can give a few examples of good listening skills and I can explain why listening skills help to understand a different point of view